## Tested Knowledge - Progress and Performance

| MATH | Growth CMT (3rd-8th Gr) |  | Performance CMT (3rd-8th Gr) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007-08 | 2008-09 | 2006-07 |  | 2007-08 |  | 2008-09 |  |
|  | Median Student Growth Percentile |  | \% Proficient or Above | \% Goal or Above | \% Proficient or Above | \% Goal or Above | \% Proficient or Above | \% Goal or Above |
| Urban Youth | 33 | 30 | 4\% | 0\% | 6\% | 0\% | 33\% | 0\% |
| District | 50 | 50 | 60\% | 33\% | 64\% | 36\% | 66\% | 37\% |
| State | N/A | N/A | 81\% | 62\% | 82\% | 63\% | 85\% | 66\% |


| READING | GrowthCMT (3rd-8th Gr) |  | Performance CMT (3rd-8th Gr) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007-08 | 2008-09 | 2006-07 |  | 2007-08 |  | 2008-09 |  |
|  | Median Student Growth Percentile |  | \% Proficient or Above | \% Goal or Above | \% Proficient or Above | \% Goal or Above | \% Proficient or Above | \% Goal or Above |
| Urban Youth | 40 | 49 | 9\% | 0\% | 13\% | 4\% | 32\% | 16\% |
| District | 50 | 50 | 43\% | 29\% | 46\% | 32\% | 53\% | 37\% |
| State | N/A | N/A | 74\% | 61\% | 74\% | 62\% | 78\% | 66\% |


| WRITING | Growth CMT (3rd-8th Gr) |  | Performance <br> CMT (3rd-8th Gr) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007-08 | 2008-09 | 2006-07 |  | 2007-08 |  | 2008-09 |  |
|  | Median Student Growth Percentile |  | \% Proficient or Above | \% Goal or Above | \% Proficient or Above | \% Goal or Above | \% Proficient or Above | \% Goal or Above |
| Urban Youth | 28 | 35 | 10\% | 2\% | 10\% | 0\% | 5\% | 0\% |
| District | 50 | 50 | 62\% | 32\% | 62\% | 32\% | 64\% | 35\% |
| State | N/A | N/A | 83\% | 63\% | 83\% | 63\% | 84\% | 64\% |


| SCIENCE | GrowthCMT (3rd-8th Gr) |  | PerformanceCMT (5th \& 8th Gr) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007-08 | 2008-09 | 2006-07 |  | 2007-08 |  | 2008-09 |  |
|  | Median Student Growth Percentile |  | \% Proficient or Above | \% Goal or Above | \% Proficient or Above | \% Goal or Above | \% Proficient or Above | \% Goal or Above |
| Urban Youth | -- | -- | Not administered |  | 0\% | 0\% | 0\% | 0\% |
| District | -- | -- |  |  | 50\% | 23\% | 52\% | 26\% |
| State | N/A | N/A |  |  | 78\% | 57\% | 80\% | 60\% |

## Student Engagement

| OVERALL | Attendance (3rd-8th Gr) |  |  | TCRS (K-5th Gr) |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006-07 | 2007-08 | 2008-09 | 2008-09 |  |  |

## Performance Category Explanations

## PROGRESS

## Median student Growth Percentile

- The Median Student Growth Percentile is the median growth percentile of all students in a given school, where the student growth percentile measures individual student growth on the CMT relative to a student's academic peers
- The Student Growth Percentile is calculated based on at least two years of consecutive CMT scores, therefore the school Median Student Growth Percentile includes only the growth of students who have taken the CMT in the district for at least the previous two years
- What does it mean? Students in a school with a Median Student Growth Percentile of 68 grew, on average, as well or better than $68 \%$ of students in the district


## PERFORMANCE

## \% At or Above Proficient OR \% At or Above Goal

- The \% of students at or above proficient or goal is the percent of students in grades 3-8 within a given school who scored proficient, goal, or advanced (\% At or Above Proficient) or goal or advanced (\% At or Above Goal) on the CMT in a given subject


## STUDENT ENGAGEMENT

## \% Days Attended (Attendance Rate)

- The Attendance Rate is calculated as the 'Number of Student-Days Attended' divided by the 'Total Number of Student-Days' in a year


## TCRS

- The Teacher Child Rating Scale is a survey given to K-5 teachers asking them to rate each of their students on key dimensions of behavior and engagement, including Behavior Control, Task Orientation, and Peer Social Skills
- School and District TCRS scores are the sum of the percent of students rated as competent and the percent of students rated as highly competent in each dimension

