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## 2010 CMT Analysis

## Black/White Achievement Gap

Percentage point gap of students meeting state goals

|  | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | Change |
| :--- | :--- | :--- | :--- |
| Elementary School | 37.3 | 36.6 | -0.7 |
| Middle School | 38.7 | 36.3 | -2.4 |

## Hispanic/White Achievement Gap

Percentage point gap of students meeting state goals

|  | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | Change |
| :--- | :--- | :--- | :--- |
| Elementary School | 37.1 | 36.4 | -0.7 |
| Middle School | 39.7 | 38.0 | -1.7 |

## Poor/Non-Poor Achievement Gap

Percentage of students meeting state goals

|  | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | Change |
| :--- | :--- | :--- | :--- |
| Elementary School | 37.7 | 37.5 | -0.2 |
| Middle School | 40.1 | 36.5 | -3.6 |

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## African-American Student Achievement

Percentage of students meeting state goals

|  | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | Change |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}^{\text {rd }}$ grade | 34.3 | 35.3 | +1.0 |
| $\mathbf{4}^{\text {th }}$ grade | 37.5 | 38.1 | +0.7 |
| $\mathbf{5}^{\text {th }}$ grade | 38.1 | 38.8 | +0.7 |
| $\mathbf{6}^{\text {th }}$ grade | 40.4 | 47.2 | +6.8 |
| $\mathbf{7}^{\text {th }}$ grade | 42.8 | 44.6 | +1.8 |
| $\mathbf{8}^{\text {th }}$ grade | 34.9 | 38.8 | +3.9 |
| Average | 38.0 | 40.5 | +2.5 |

Hispanic Student Achievement
Percentage of students meeting state goals

|  | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | Change |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}^{\text {rd }}$ grade | 35.5 | 35.5 | 0.0 |
| $\mathbf{4}^{\text {th }}$ grade | 36.3 | 38.2 | +1.9 |
| $\mathbf{5}^{\text {th }}$ grade | 38.7 | 39.2 | +0.4 |
| $\mathbf{6}^{\text {th }}$ grade | 39.4 | 45.2 | +5.8 |
| $\mathbf{7}^{\text {th }}$ grade | 40.8 | 42.3 | +1.5 |
| $\mathbf{8}^{\text {th }}$ grade | 35.0 | 38.1 | +3.1 |
| Average | 37.6 | 39.7 | +2.1 |

## Low-Income Student Achievement

Percentage of students meeting state goals

|  | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | Change |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}^{\text {rd }}$ grade | 35.0 | 35.9 | +0.9 |
| $\mathbf{4}^{\text {th }}$ grade | 37.2 | 38.7 | +1.5 |
| $\mathbf{5}^{\text {th }}$ grade | 39.2 | 40.2 | +1.0 |
| $\boldsymbol{6}^{\text {th }}$ grade | 40.1 | 47.0 | +6.9 |
| $\mathbf{7}^{\text {th }}$ grade | 41.4 | 43.8 | +2.4 |
| $\boldsymbol{8}^{\text {th }}$ grade | 35.8 | 41.4 | +5.6 |
| Average | 38.1 | 41.2 | +3.1 |

Performance Gains on CMT for Five Largest School Districts (2009 $3^{\text {rd }}$ grade to $20104^{\text {th }}$ grade, $20094^{\text {th }}$ grade to $20105^{\text {th }}$ grade, etc.)


Improvement on CMT for Five Largest School Districts (2009 $3^{\text {rd }}$ grade to $20103^{\text {rd }}$ grade, $20094^{\text {th }}$ grade to $20104^{\text {th }}$ grade, etc.)


Methodological Note: Improvement is calculated using the average scores for reading, writing, math and science in those grades where science is tested. Performance grades are calculated using the average scores for reading, writing and math since science scores are only available for some grades.

