

## ConnCAN 2012 Legislative Priorities January, 2012

Governor Malloy has declared 2012 "The Year for Education Reform." That rallying cry will only be successful if Connecticut's education community works together to take advantage of this once-in-a-generation opportunity. We must bring about meaningful reforms with urgency, transparency, and an unwavering commitment to what's best for our students. That starts with two core priorities: **Excellent Educators** and **Fair Funding**.

**Excellent Educators:** The most important building block, in every classroom and in every school, is great educators. All kids deserve great teachers and principals, every year – and we need policies that support all educators to be their best. In 2012, policy makers should:

- Establish a strong state model educator evaluation system that includes student
  achievement growth as a significant factor and requires every educator to be evaluated
  every year.
- Ensure that all staffing decisions, including layoffs/reductions in force, are tied to evaluation results.
- Require districts to report numbers of teachers in each performance category.
- Establish a **master teacher status** for teachers who consistently excel on evaluations.
- Ensure that teachers cannot earn tenure unless they achieve satisfactory evaluation results.
- Require that tenure status be reviewed every five years and that teachers keep tenure only when they have satisfactory evaluations.
- Allow all teachers, tenured or not, to be **dismissed based on poor evaluation results**, and shorten the dismissal timeframe.
- **Fix binding arbitration** by requiring binding arbitration decisions to account for students' best interests.
- Grant certification to teachers and administrators based on their demonstrated effectiveness on the job, not on seat time or course credits.

**Fair Funding:** All of our public school students need a funding system that treats them fairly and consistently, starting with an effective and transparent school funding system and common accounting system for districts. In 2012, policy makers should:

- Create a weighted student funding system that accounts for every public school student in every public school and provides extra funds for students with greater learning needs.
- Implement a mandatory **common chart of accounts for all districts** to create accountability and transparency for our precious school dollars.
- Encourage districts to adopt **student-based budgeting at the district level** to ensure funds go directly to the schools and students who need it most.
- **Create an innovation fund** that would allow districts to expand successful options or create new high-quality options so that no student is stuck in a failing school.