

Goal 4: Strengthen each individual school, so that each school operates as a high-functioning organization

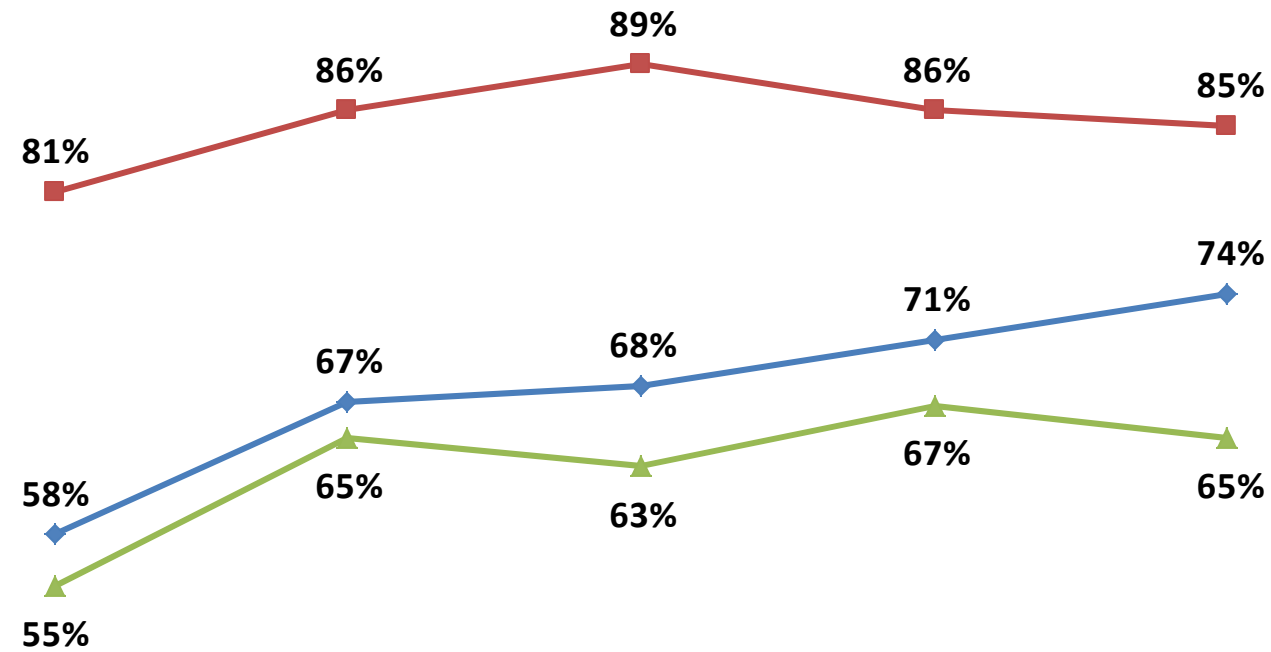
Learning Environment Survey: District Average

Student: Overall, I feel good about this school

Parent: I would recommend this school to other parents

Teacher: I would recommend this school to friends and colleagues

◆ Student ■ Parent ▲ Teacher

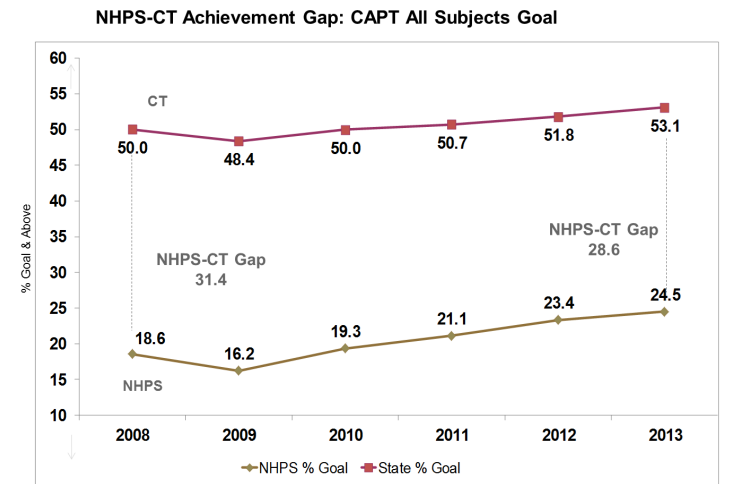
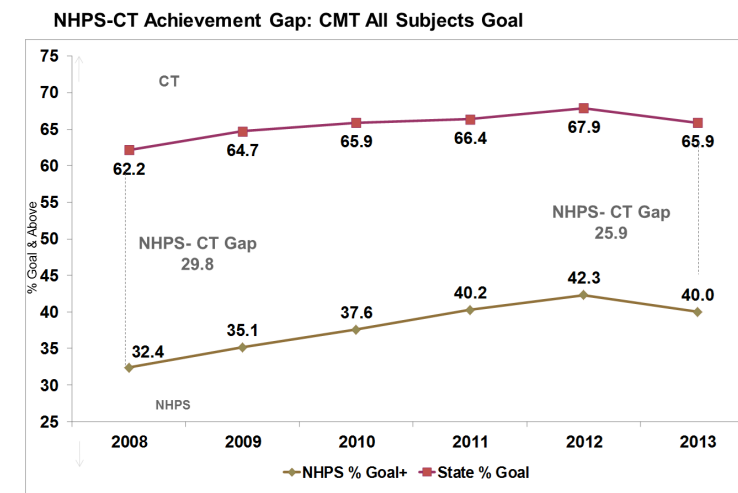
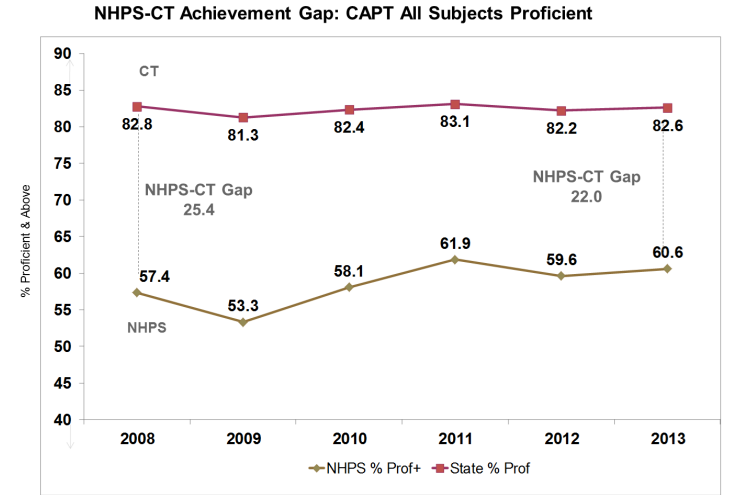
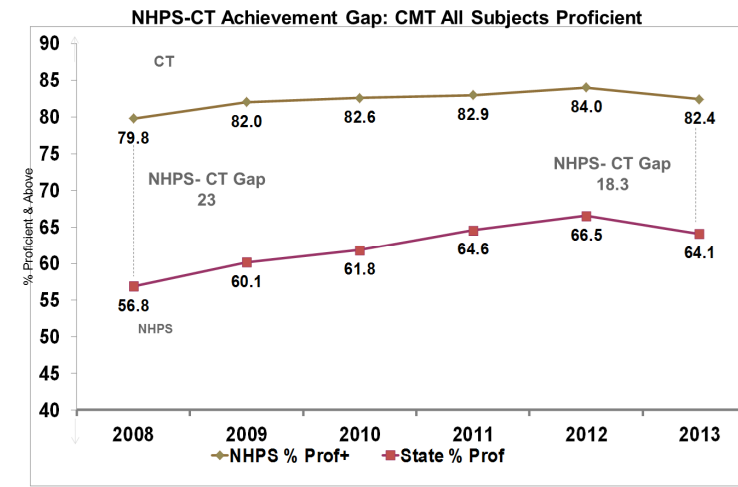


2009-10 2010-11 2011-12 2012-13 2013-14

Key Takeaways for 2014:

- 34 of 45 schools had at least 80% of parents recommend their school
- 13 of 45 schools had at least 80% of students feel good about their school
- 14 of 45 schools had at least 80% of teachers recommend their school

Goal 1: Eliminate the performance gap between New Haven students and the rest of the State



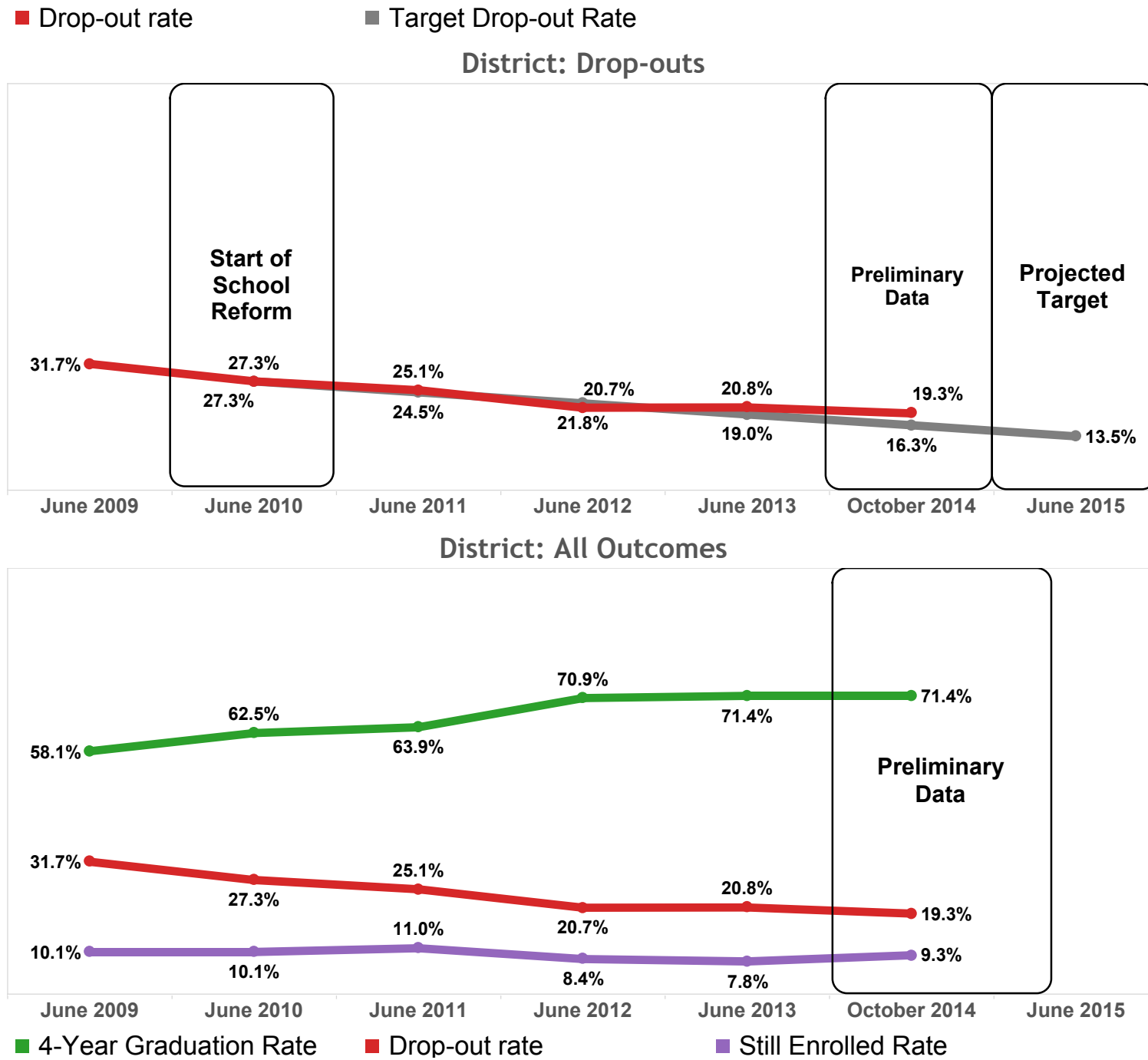
Grade 3-8: All Students	Indicator	Performance Measure	Historical (actual)							Target (projected)	
			07-08	08-09	09-10	10-11	11-12	12-13	12-13	13-14	14-15
	CMT - Overall Gap with State	Percentage point gap at Proficient	22.9	21.9	20.7	18.4	17.4	18.2	10.0	4.6	-0.9
		Percentage point gap at Goal	29.8	29.6	28.3	26.1	25.6	25.9	17.8	12.4	6.8

Grade 10 - All Students	Indicator	Performance Measure	Historical (actual)							Target (projected)	
			07-08	08-09	09-10	10-11	11-12	12-13	12-13	13-14	14-15
	CAPT - Overall Gap with State	Percentage point gap at Proficient	25.4	28.0	24.3	21.3	22.6	22.0	12.9	7.5	2.7
		Percentage point gap at Goal	31.5	32.2	30.7	29.6	28.5	28.6	21.2	15.8	10.3

Key Takeaways:

- 2013 was the last year of CMT testing
- Our gap with the state narrowed through 2012
- Given the transition from CMT to SBAC, 2013 gap remains relatively unchanged

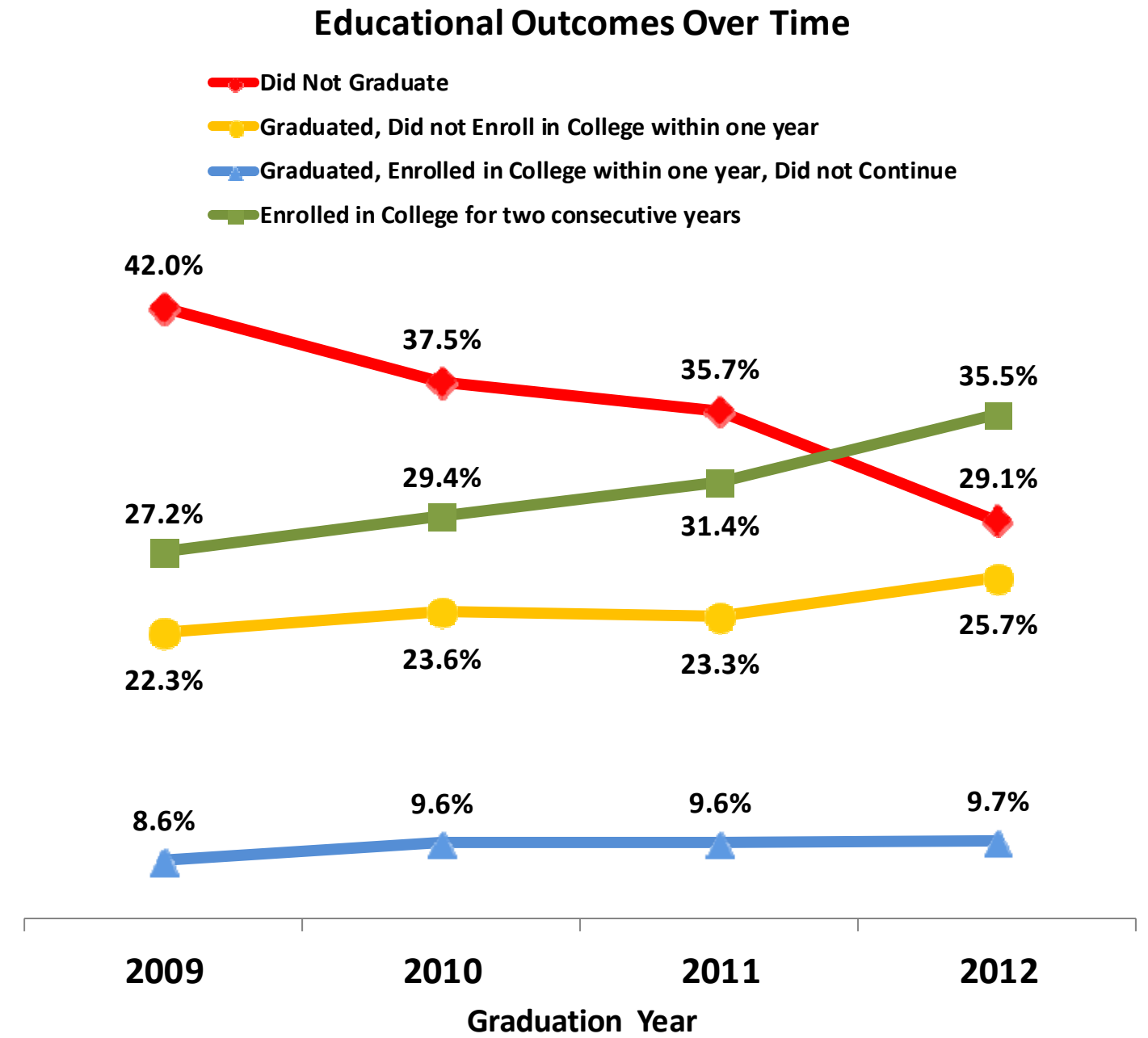
Goal 2: Cut the drop-out rate in half



Key Takeaways:

- Our dropout rate continues to trend down
- Many of the students represented by the “Still Enrolled Rate” graduate after a fifth or sixth year of high school (~5% after a fifth year, ~1% after a sixth year)

Goal 3: Ensure that every graduating student has the academic ability and financial resources to attend and succeed in college



Key Takeaways:

- Both cohorts after school reform show improvement in college metrics
- Our metric relies on second year enrollment; 2012 is the most recent data available
- “Did Not Graduate” (red line) includes students who dropped out or stayed in school