



New Haven Public Schools Next-Generation Accountability Report 2015-16

March 27, 2017

CT Next Generation Accountability System

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a school is preparing its students for success in college, careers and life.

The system moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance and incorporates student growth over time.

Indicators

1. Academic achievement status measured by state assessments^H
2. Academic Growth^H
3. Assessment participation rate^H
4. Chronic absenteeism^H
5. Preparation for postsecondary and career readiness – coursework
6. Preparation for postsecondary and career readiness - exams
7. Graduation – on track in ninth grade
8. Graduation – four-year adjusted cohort graduation rate – all students
9. Graduation – six-year adjusted cohort graduation rate – high needs
10. Postsecondary entrance rate – all students
11. Physical Fitness
12. Arts Access

^H Separate set of points allotted for “High Needs” (students from low-income families, English learners (ELs), or students with disabilities)

Indicator 1: Academic Achievement

Indicator Subject Performance Index (0-100)	Max Points		NHPS 2014-15			NHPS 2015-16			CT
	2014-15	2015-16*	Index/Rate	Points Earned	% Points Earned	Index/Rate	Points Earned	% Points Earned	Index/Rate
ELA – All Students	100	50	55.8	74.5	74.5%	57.3	38.2	76.4%	67.7
ELA – High Needs Subgroup	100	50	51.1	68.1	68.1%	53.1	35.4	70.7%	56.7
Math – All Students	100	50	46.0	61.3	61.3%	49.4	32.9	65.8%	61.4
Math – High Needs Subgroup	100	50	41.8	55.8	55.8%	45.5	30.3	60.7%	49.9
Science – All Students	100	50	44.7	59.6	59.6%	44.9	29.9	59.8%	57.5
Science – High Needs Subgroup	100	50	40.2	53.6	53.6%	40.6	27.0	54.1%	47.0

*Points for schools where longitudinal growth (Indicator 2) cannot be evaluated (e.g., 9-12 high schools) will retain 2014-15 point values for 2015-16

Indicator 2: Academic Growth (Longitudinal)

Indicator Average Percentage of Target Achieved (APTA) by students in grades 4 through 8	Max Points		NHPS 2015-16			CT
	2014-15	2015-16	Index / Rate	Points Earned	%Points Earned	Index / Rate
ELA – All Students	NA	100	63.3%	63.3	63.3%	63.8%
ELA – High Needs Subgroup	NA	100	61.5%	61.5	61.5%	58.3%
Math – All Students	NA	100	63.5%	63.5	63.5%	65.0%
Math – High Needs Subgroup	NA	100	62.2%	62.2	62.2%	57.4%

The district average percentage of target achieved for the high needs subgroup exceeded the State average for both ELA and Math

Indicator 3: Participation Rate

Every school and district is expected to meet/exceed the 95% participation rate standard for the All Students group **and** the High Needs group in all the tested subjects.

If a school that would otherwise have been classified in Category 1 or 2 has a participation rate that is less than 95% for either the All Students group or the High Needs group in any tested subject, it will be classified into the next lower category.

Participation Rate	2014-15	2015-16
ELA – All Students	94.5%	97.5%
ELA – High Needs Students	94.5%	97.4%
Math – All Students	94.5%	97.3%
Math – High Needs Students	94.8%	97.2%
Science – All Students	97.3%	95.3%
Science – High Needs Students	96.5%	94.5%

Indicator 4: Chronic Absenteeism

Indicator Percentage of students chronically absent	Max Points	NHPS 2014-15			NHPS 2015-16			CT
		Index/Rate	Points Earned	%Points Earned	Index/Rate	Points Earned	%Points Earned	Index/Rate
All Students	50	25.6%	8.7	17.5%	19.9%	20.1	40.3%	9.6%
Students in High Needs Subgroup	50	30.0%	0.1	0.1%	22.9%	14.1	28.2%	15.6%

The CSDE's expectation is that no district/school will have a chronic absenteeism rate that is greater than 5%; therefore full points will be awarded if the chronic absenteeism rate is 5% or lower.

No points will be awarded if the chronic absenteeism rate is 30% or greater.

Rates between 30% and 5% are awarded proportional points using the following formula:

$$\frac{(30\% - \text{Chronic Absenteeism Rate})}{25\%} \times 50$$

Chronic Absenteeism – High School

	Chronic Absenteeism - All			Chronic Absenteeism - High Needs		
	2014-15	2015-16	Change	2014-15	2015-16	Change
Cooperative High School	24.1%	13.5%	↓ -10.6%	33.0%	17.6%	↓ -15.4%
Creed/Hyde	44.0%	35.3%	↓ -8.8%	52.3%	42.3%	↓ -10.0%
Engineering - Science University Magnet School	12.3%	13.6%	↑ 1.3%	19.7%	18.8%	↓ -0.9%
High School In The Community	42.3%	32.9%	↓ -9.4%	48.5%	37.6%	↓ -10.9%
Hill Regional Career High School	25.3%	21.1%	↓ -4.2%	31.1%	28.0%	↓ -3.1%
James Hillhouse High School	44.6%	39.0%	↓ -5.6%	46.6%	41.3%	↓ -5.3%
Metropolitan Business Academy	26.0%	21.4%	↓ -4.5%	31.0%	26.3%	↓ -4.7%
New Haven Academy	15.5%	22.2%	↑ 6.7%	21.4%	21.5%	↑ 0.1%
Sound School	19.3%	12.7%	↓ -6.5%	23.5%	18.5%	↓ -5.0%
Wilbur Cross High School	50.5%	41.6%	↓ -9.0%	53.9%	47.5%	↓ -6.4%

Chronic Absenteeism- K-8 Schools

	Chronic Absenteeism - All			Chronic Absenteeism - High Needs		
	2014-15	2015-16	Change	2014-15	2015-16	Change
Augusta Lewis Troup School	29.1%	29.5%	↑ 0.4%	32.4%	30.4%	↓ -2.0%
Barnard Environmental Magnet School	14.0%	16.2%	↑ 2.2%	19.7%	19.0%	↓ -0.7%
Beecher School	24.3%	22.5%	↓ -1.8%	32.0%	24.3%	↓ -7.7%
Benjamin Jepson Magnet School	12.9%	9.7%	↓ -3.2%	17.6%	12.5%	↓ -5.1%
Betsy Ross Arts Magnet School	13.7%	13.7%	→ 0.1%	20.4%	20.2%	↓ -0.2%
Bishop Woods School	24.1%	11.8%	↓ -12.3%	27.7%	12.7%	↓ -15.0%
Celentano BioTech, Health and Medical Magnet School	28.3%	17.7%	↓ -10.6%	30.8%	18.6%	↓ -12.3%
Christopher Columbus Academy	17.0%	21.5%	↑ 4.5%	18.0%	21.4%	↑ 3.5%
Clemente Leadership Academy	37.2%	18.7%	↓ -18.5%	36.7%	19.1%	↓ -17.7%
Clinton Avenue School	23.2%	9.8%	↓ -13.4%	23.3%	10.9%	↓ -12.5%
Conte/West Hills Magnet School	17.6%	14.3%	↓ -3.4%	20.4%	15.1%	↓ -5.3%
Davis 21st Century Magnet Elementary School	8.2%	6.2%	↓ -1.9%	14.8%	11.5%	↓ -3.4%
East Rock Community Magnet School	24.1%	17.1%	↓ -7.0%	29.8%	18.3%	↓ -11.5%
Edgewood School	7.1%	8.8%	↑ 1.7%	11.9%	12.6%	↑ 0.7%
Fair Haven School	26.0%	18.6%	↓ -7.4%	27.0%	19.6%	↓ -7.4%
Hill Central Music Academy	24.9%	19.7%	↓ -5.2%	24.5%	18.9%	↓ -5.6%
John C. Daniels	13.8%	11.9%	↓ -1.9%	19.1%	14.2%	↓ -4.8%
John S. Martinez School	25.0%	11.7%	↓ -13.3%	25.0%	10.8%	↓ -14.2%
Katherine Brennan/Clarence Rogers School	24.9%	19.3%	↓ -5.6%	25.1%	21.0%	↓ -4.1%
King/Robinson Magnet School	18.6%	13.2%	↓ -5.4%	23.0%	16.3%	↓ -6.7%
Lincoln-Bassett School	30.0%	19.5%	↓ -10.5%	31.8%	17.5%	↓ -14.3%
Mauro-Sheridan Magnet School	18.1%	10.8%	↓ -7.3%	25.9%	16.1%	↓ -9.8%
Nathan Hale School	15.1%	9.7%	↓ -5.3%	15.2%	11.7%	↓ -3.5%
Quinnipiac Real World Math STEM School	23.0%	11.0%	↓ -12.0%	23.7%	12.1%	↓ -11.6%
Ross/Woodward School	17.0%	12.7%	↓ -4.2%	24.2%	16.5%	↓ -7.7%
Strong 21st Century Communications Magnet and SCSU Lab School	28.5%	19.2%	↓ -9.3%	28.8%	17.3%	↓ -11.6%
Truman School	20.5%	16.9%	↓ -3.6%	21.8%	17.6%	↓ -4.1%
West Rock Authors Academy	31.3%	21.3%	↓ -9.9%	33.5%	23.3%	↓ -10.2%
Wexler/Grant Community School	32.5%	20.0%	↓ -12.4%	32.6%	18.9%	↓ -13.7%
Worthington Hooker School	11.4%	5.8%	↓ -5.5%	12.7%	9.1%	↓ -3.6%

Indicator 5: Preparation for Postsecondary and Career Readiness - Coursework

Indicator	Max Point
Percentage of students in grades 11 and 12 participating in <i>at least one</i> of the following during high school: Two courses in AP/IB/dual enrollment; or Two courses in one of the seventeen CTE categories; or Two workplace experience “courses” in any area	50

Points are awarded to the All students group based on the percentage of 11th and 12th graders who meet the specified coursework participation thresholds. Points are prorated based on the percentage of the ultimate target (75%) achieved.

Indicator 6: Preparation for Postsecondary and Career Readiness - Exams

Indicator	Max Points
Percentage of students in grades 11 & 12 achieving CCR benchmark on <i>at least one</i> of the following: Smarter Balanced 11 th or SAT or ACT or AP or IB	50

Points will be awarded to the All Students group based on the percentage of 11th and 12th graders who meet the following benchmark scores on the respective exams:

- Grade 11 Smarter Balanced – Level 3 or higher on both ELA and Math; or
- SAT (until January 2016) – composite score of 1550 or higher on the old SAT; or
- SAT (effective March 2016) – Evidence-Based Reading and Writing score of at least 480 and a Math score of at least 530 on the Redesigned SAT; or
- ACT – meeting benchmark on 3 of 4 exams (benchmark varies based on subject); or
- AP – 3 or higher on an AP exam; or
- IB – 4 or higher on an IB exam.

Points are prorated based on the percentage of the ultimate target (75%) achieved.

Preparation for Postsecondary and Career Readiness – Indicators 5 & 6

Indicator	NHPS 2014-15			NHPS 2015-16			CT
	Index/ Rate	Point Earned	%Points Earned	Index/ Rate	Point Earned	%Points Earned	Index/ Rate
5 - Preparation for CCR - %Taking Courses	54.5 %	36.3	72.6%	52.7%	35.1	70.2%	67.6%
6 – Preparation for CCR - % Passing Exams	15.9 %	10.6	21.2%	16.7%	11.1	22.2%	40.7%

Indicator 7: Graduation – On-Track in 9th Grade

Year	Indicator	Max Point s	NHPS			CT
			Index/ Rate	Points Earned	% Points Earned	Index/ Rate
2014-15	Percentage of 9 th graders earning at least five full-year credits in the year	50	84.7%	45.1	90.1%	85.6%
2015-16	Percentage of 9 th graders earning at least five full-year credits in the year and no more than one failing grade in English, Mathematics, Science or Social Studies	50	82.1%	43.6	87.3%	85.1%

This indicator is applied to all districts and schools that offer grade 9. It will also be applied to schools where grade 8 is the terminal grade to serve as an indicator of how well the middle school is preparing students for success in the first year of high school, provided that the minimum N of 20 students is reached.

The ultimate target for this indicator is 94%. Points will be prorated based on the percentage of the ultimate target achieved.

Indicator 8: Graduation – Four Year Adjusted Cohort Graduation Rate – All Students

Indicator	Max Points
Percentage of first time 9 th graders who graduate with a regular high school diploma in four years or less – All students	100

Year	Indicator	NHPS			CT
		Index/ Rate	Points Earned	% Points Earned	Index/ Rate
14-15	4-Year Graduation Rate All Students (2014 Cohort)	75.5%	80.3	80.3%	87.0%
15-16	4-Year Graduation Rate All Students (2015 Cohort)	75.1%	79.9	79.9%	87.2%

Indicator 9: Graduation – Six Year Adjusted Cohort Graduation Rate – High Needs

Indicator	Max Points
Percentage of first time 9 th graders who graduate with a regular high school diploma in six years or less – <i>High Needs subgroup</i>	100

Year	Indicator				
		Index/ Rate	Points Earned	% Points Earned	Index/ Rate
14-15	6-Year Graduation Rate High Needs Students (2012 Cohort)	75.8%	80.6	80.6%	77.6%
15-16	6-Year Graduation Rate High Needs Students (2013 Cohort)	77.4%	82.3	82.3%	78.6%

Graduation Rate Gap: A district/school is identified as having a graduation rate gap if the size of its six-year graduation rate gap between *High Needs subgroup* and the *Non-High Needs group* (or 94% if that's lower) is at least one standard deviation greater than the statewide gap.

Indicator 10: Postsecondary Entrance Rate – All Students

Indicator	Max Points
Percentage of graduating class who enrolled in a 2 or 4-year postsecondary institution any time during the first year after high school graduation	100

Year	Indicator	NHPS			CT
		Index/ Rate	Points Earned	% Points Earned	Index/ Rate
14-15	Postsecondary Entrance (Class of 2014)	66.3%	88.4	88.4%	72.8%
15-16	Postsecondary Entrance (Class of 2015)	63.5%	84.7	84.7%	71.9%

Points are awarded based on the percentage of All Students from the graduating class who enter a 2 or 4-year postsecondary institution any time during the first year after high school graduation. Points will be pro-rated based on the percentage of the ultimate target (75%) achieved.

Indicator 11: Physical Fitness

Indicator	Max Points
Percentage of students (grades 4, 6, 8 and 10) meeting/exceeding the “Health Fitness Zone Standard” in all four areas of the CT Physical Fitness Assessment	50

Year	Indicator	NHPS				CT	
		Est.Part Rate	Fitness Rate	Points Earned	% Points Earned	Est Part Rate	Fitness Rate
14-15	Physical Fitness (est part rate) and (fitness rate)	78.1%	39.6%	13.2	26.4%	87.6%	51.0%
15-16	Physical Fitness (est part rate) and (fitness rate)	81.5%	36.6%	12.2	24.4%	89.2%	50.5%

Indicator 12: Arts Access

Indicator	Max Points
Percentage of students in grade 9 through 12 participating in at least one dance, theater, music, or visual arts course in the school year	50

Year	Indicator	NHPS			CT
		Index/ Rate	Points Earned	% Points Earned	Index/ Rate
14-15	Arts Access	46.3%	38.6	77.1%	45.7%
15-16	Arts Access	47.8%	39.9	79.7%	47.5%

Points can be earned for the percentage of All Students in grades 9 through 12 who enroll in at least one “Fine and Performing Arts” course during the school year.

Points will be prorated based on the percentage of the ultimate target (60%) achieved.

New Haven District Report: 2015-16

No:	Indicator	Index/ Rate		Target	Points Earned	Max Points	% Points Earned	State Avg Index/Rate	
1a.	ELA Performance Index – All Students	57.3		75	38.2	50	76.4%	67.7	
1b.	ELA Performance Index – High Needs Students	53.1		75	35.4	50	70.7%	56.7	
1c.	Math Performance Index – All Students	49.4		75	32.9	50	65.8%	61.4	
1d.	Math Performance Index – High Needs Students	45.5		75	30.3	50	60.7%	49.9	
1e.	Science Performance Index – All Students	44.9		75	29.9	50	59.8%	57.5	
1f.	Science Performance Index – High Needs Students	40.6		75	27.0	50	54.1%	47.0	
2a.	ELA Avg. Percentage of Growth Target Achieved – All Students	63.3%		100	63.3	100	63.3%	63.8%	
2b.	ELA Avg. Percentage of Growth Target Achieved – High Needs Students	61.5%		100	61.5	100	61.5%	58.3%	
2c.	Math Avg. Percentage of Growth Target Achieved – All Students	63.5%		100	63.5	100	63.5%	65.0%	
2d.	Math Avg. Percentage of Growth Target Achieved – High Needs Students	62.2%		100	62.2	100	62.2%	57.4%	
4a.	Chronic Absenteeism – All Students	19.9%		<=5%	20.1	50	40.3%	9.6%	
4b.	Chronic Absenteeism – High Needs Students	22.9%		<=5%	14.1	50	28.2%	15.6%	
5	Preparation for CCR – % taking courses	52.7%		75%	35.1	50	70.2%	67.6%	
6	Preparation for CCR – % passing exams	16.7%		75%	11.1	50	22.2%	40.7%	
7	On-track to High School Graduation	82.1%		94%	43.6	50	87.3%	85.1%	
8	4-year Graduation All Students (2015 Cohort)	75.1%		94%	79.9	100	79.9%	87.2%	
9	6-year Graduation - High Needs Students (2013 Cohort)	77.4%		94%	82.3	100	82.3%	78.6%	
10	Postsecondary Entrance (Class of 2015)	63.5%		75%	84.7	100	84.7%	71.9%	
11	Physical Fitness (estimated part rate) and (fitness rate)	81.5%	36.6%	75%	12.2	50	24.4%	89.2%	50.5%
12	Arts Access	47.8%		60%	39.9	50	79.7%	47.5%	
	Accountability Index				867.4	1350	64.3%		

New Haven District Report: 2014-15 to 2015-16

No:	Indicator	Percentage of Points Earned		
		2014-15	2015-16	
1a.	ELA Performance Index – All Students	74.5%	76.4%	*
1b.	ELA Performance Index – High Needs Students	68.1%	70.7%	*
1c.	Math Performance Index – All Students	61.3%	65.8%	↑
1d.	Math Performance Index – High Needs Students	55.8%	60.7%	↑
1e.	Science Performance Index – All Students	59.6%	59.8%	→
1f.	Science Performance Index – High Needs Students	53.6%	54.1%	→
2a.	ELA Avg. Percentage of Growth Target Achieved – All Students		63.8%	NA
2b.	ELA Avg. Percentage of Growth Target Achieved – High Needs Students		58.3%	NA
2c.	Math Avg. Percentage of Growth Target Achieved – All Students		65.0%	NA
2d.	Math Avg. Percentage of Growth Target Achieved – High Needs Students		57.4%	NA
4a.	Chronic Absenteeism – All Students	17.5%	40.3%	↑
4b.	Chronic Absenteeism – High Needs Students	0.1%	28.2%	↑
5	Preparation for CCR – % taking courses	72.6%	70.2%	↓
6	Preparation for CCR – % passing exams	21.2%	22.2%	↑
7	On-track to High School Graduation	90.1%	87.3%	↓
8	4-year Graduation All Students	80.3%	79.9%	→
9	6-year Graduation - High Needs Students	80.6%	82.3%	↑
10	Postsecondary Entrance	88.4%	84.7%	↓
11	Physical Fitness	26.4%	24.4%	↓
12	Arts Access	77.1%	79.7%	↑
	Accountability Index	62.0%	64.3%	↑

Change between ± 1 percentage point is indicated as

*ELA results are not comparable because the 2015-16 results do not include the Performance Task



Achievement and Graduation Rate Gaps

A district/school is identified as having an “achievement gap” if its gap size is substantially different from the average statewide gap in any subject area

A district/school is identified as having a “graduation gap” if its gap size is substantially different from the average statewide gap

New Haven District Report, 2015-16 (continued)

Gap Indicators	Non-High Needs Rate*	High Needs Rate	Size of Gap	State Gap Mean + 1 Stdev*	Is Gap an Outlier?
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	67.6	53.1	14.6	16.5	
Math Performance Index Gap	58.6	45.5	13.1	18.9	
Science Performance Index Gap	53.9	40.6	13.3	17.2	
Graduation Rate Gap (2013 Cohort)	79.5%	77.4%	2.2%	15.3%	N

**If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), then the ultimate target is displayed and used for gap calculations. **If size of gap exceeds the state mean gap plus one standard deviation, then the gap is an outlier.*

Participation Rate	Rate
ELA – All Students	97.5%
ELA – High Needs Students	97.4%
Math – All Students	97.3%
Math – High Needs Students	97.2%
Science – All Students	95.3%
Science – High Needs Students	94.5%

5 Category School Classification

As required under Connecticut General Statutes Section 10-223e, Connecticut has implemented a five category school classification system. In 2015-16, CSDE identified schools in Category 4 and Category 5. Category 4 schools were newly identified Turnaround and Focus Schools, and Category 5 schools were Turnaround and Focus schools that had not exited since initial identification in 2012.

In 2016-17, CSDE is not making any changes to Category 4 and 5 schools but is identifying all other schools as Category 1, Category 2, or Category 3

Rules for School Classification

To begin the school classification process, the following schools must be removed from the data file:

- > Unified School District #1; Detention Centers and Schools with 100 or fewer possible points.

The next step is to identify every school as either elementary/middle or high school. Any school that serves Grade 9 or above is a high school. All other schools are considered elementary/middle for this purpose.

Elementary/middle and high schools are sorted separately from highest to lowest based on the Accountability Index.

- Schools in the top quartile based on the Accountability Index are preliminarily placed in Category 1
- Schools in the middle two quartiles are preliminarily placed in Category 2
- Schools in the bottom quartile based on the Accountability Index are placed in Category 3

Further review of Category 1 and Category 2 schools is necessary. Any Category 1 or Category 2 school is lowered a category if one or more of the following are true:

- an outlier achievement gap in ELA, Math, or Science;
- an outlier graduation rate gap based on the six-year graduation rate; or
- an assessment participation rate below 95% in any subject for All Students or High Needs students.

Finally, schools that were identified as Category 4 and 5 schools in March 2016 maintain their category assignment regardless of their quartile position.

High Schools

School Name	Accountability Index	School Category	Support Classification 2015-16
Engineering - Science University Magnet School	71.1	2	
Cooperative High School	70.4	2	
Sound School	69.2	3	
District	64.3		
Hill Regional Career High School	64.0	4	FOCUS ELA
New Haven Academy	62.7	4	FOCUS ELA
Metropolitan Business Academy	62.6	3	
Creed/Hyde	59.5	4	FOCUS MATH
Wilbur Cross High School	55.3	5	FOCUS ELA
James Hillhouse High School	49.8	5	TURNAROUND
High School In The Community	47.7	4	TURNAROUND

Elementary/Middle Schools

School	Accountability Index	School Category	Support Classification 2015-16
Worthington Hooker School	82.6	2	
Quinnipiac Real World Math STEM School	77.0	4	FOCUS MATH
Conte/West Hills Magnet School	73.0	2	
Lincoln-Bassett School	72.4	4	TURNAROUND
John S. Martinez School	71.8	5	FOCUS MATH
Mauro-Sheridan Magnet School	71.5	2	
John C. Daniels	69.0	2	
Benjamin Jepson Magnet School	68.4	3	
Nathan Hale School	67.5	2	
Davis 21st Century Magnet Elementary School	67.4	2	
Edgewood School	67.2	4	FOCUS ELA
Betsy Ross Arts Magnet School	67.1	4	FOCUS MATH
Columbus Family Academy	66.9	3	
West Rock Authors Academy	66.4	5	TURNAROUND
Truman School	65.9	5	FOCUS ELA
District	64.3		
Strong 21st Century Communications Magnet and SCSU Lab School	62.7	4	TURNAROUND
King/Robinson Magnet School	62.3	4	FOCUS SCIENCE
East Rock Community Magnet School	61.7	4	FOCUS MATH
Bishop Woods School	61.6	3	
Clinton Avenue School	61.2	4	FOCUS ELA
Beecher School	59.4	5	FOCUS MATH
Katherine Brennan/Clarence Rogers School	57.8	5	FOCUS MATH
Clemente Leadership Academy	57.8	5	TURNAROUND
Hill Central Music Academy	57.6	3	
Ross/Woodward School	57.3	4	FOCUS MATH
Wexler/Grant Community School	57.1	5	FOCUS MATH
Celentano BioTech, Health and Medical Magnet School	57.1	4	FOCUS ELA
Barnard Environmental Magnet School	56.8	4	FOCUS ELA
Fair Haven School	56.0	4	TURNAROUND
Augusta Lewis Troup School	46.3	5	TURNAROUND

Accountability Index Gains – High Schools

High Schools	Accountability Index		
	2014-15	2015-16	Change
Hill Regional Career High School	60.0	64.0	↑ 4.1
James Hillhouse High School	46.3	49.8	↑ 3.4
Wilbur Cross High School	52.2	55.3	↑ 3.1
Sound School	66.5	69.2	↑ 2.6
Creed/Hyde	57.0	59.5	↑ 2.5
Cooperative High School	68.6	70.4	↑ 1.8

Accountability Index Gains – Elementary/Middle Schools

School	Accountability Index		
	2014-15	2015-16	Change
Lincoln-Bassett School	48.9	72.4	↑ 23.6
West Rock Authors Academy	43.6	66.4	↑ 22.8
Quinnipiac Real World Math STEM School	54.8	77.0	↑ 22.3
Strong 21st Century Communications Magnet and SCSU Lab School	49.2	62.7	↑ 13.5
John S. Martinez School	58.4	71.8	↑ 13.5
Truman School	55.5	65.9	↑ 10.5
Clemente Leadership Academy	47.8	57.8	↑ 10.0
Conte/West Hills Magnet School	64.7	73.0	↑ 8.4
Fair Haven School	47.8	56.0	↑ 8.3
Clinton Avenue School	54.6	61.2	↑ 6.6
East Rock Community Magnet School	55.0	61.7	↑ 6.6
Mauro-Sheridan Magnet School	65.1	71.5	↑ 6.4
Celentano BioTech, Health and Medical Magnet School	52.6	57.1	↑ 4.5
Benjamin Jepson Magnet School	64.3	68.4	↑ 4.1
Beecher School	55.7	59.4	↑ 3.6
John C. Daniels	66.1	69.0	↑ 2.9
King/Robinson Magnet School	59.7	62.3	↑ 2.6
Wexler/Grant Community School	54.6	57.1	↑ 2.6
Bishop Woods School	59.1	61.6	↑ 2.5
Betsy Ross Arts Magnet School	64.9	67.1	↑ 2.3
Edgewood School	65.7	67.2	↑ 1.6
Columbus Family Academy	65.9	66.9	↑ 1.0

Schools of Distinction – Conte/West Hills Magnet School

The CSDE recognized 116 Schools of Distinction according to the criteria outlined below.

1. **Highest Performing:** Schools in the top 10% with respect to the Accountability Index (65 Elementary/Middle and 5 High Schools)
2. **Highest Growth:** Schools in the top 10% of points earned in indicator 2 (academic growth) for the All Students Group (62 schools) or the High Needs student group (53 schools)
3. **Greatest Improvers:** Among schools where CSDE is unable to apply the academic growth model (indicator 2) because of the grades tested in the school, these are schools in the top 10% of improvement in Accountability Index

Conte/West Hills was recognized for its achievement in Academic Growth for the High Needs student group.

Additional Information

CSDDE Web site: www.sde.ct.gov. Select “Performance Office”



EdSight: <http://edsight.ct.gov/SASPorta>



APPENDIX

Elementary/Middle schools

The percentage of points earned for each indicator is compared for 2014-15 and 2015-16.

For Indicator 1-ELA Performance Index a direct comparison of years is not valid since the Smarter Balanced ELA in 2014-15 included the Performance Task and the Smarter Balanced ELA in 2015-16 did not

Augusta Lewis Troup School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	68.4%	64.0%	*
1b	ELA Performance Index - High Needs Students	66.6%	61.6%	*
1c	Math Performance Index - All Students	55.5%	53.6%	↓
1d	Math Performance Index - High Needs Students	54.6%	51.6%	↓
1e	Science Performance Index - All Students	51.8%	48.6%	↓
1f	Science Performance Index - High Needs Students	51.6%	46.9%	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students		48.4%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		46.3%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		53.4%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		51.6%	NA
4a	Chronic Absenteeism - All Students	3.5%	2.0%	↓
4b	Chronic Absenteeism - High Needs Students	0.0%	0.0%	→
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	92.9%	89.7%	↓
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	3.2%	16.5%	↑
12	Arts Access	NA	NA	NA
	Accountability Index	49.79112	46.33847	↓

Barnard Magnet School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	71.4%	71.3%	*
1b	ELA Performance Index - High Needs Students	67.1%	67.2%	*
1c	Math Performance Index - All Students	59.3%	63.0%	↑
1d	Math Performance Index - High Needs Students	54.7%	59.0%	↑
1e	Science Performance Index - All Students	60.3%	61.8%	↑
1f	Science Performance Index - High Needs Students	59.0%	57.3%	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students		47.6%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		45.2%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		57.4%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		54.6%	NA
4a	Chronic Absenteeism - All Students	63.9%	55.1%	↓
4b	Chronic Absenteeism - High Needs Students	41.3%	44.1%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	89.1%	94.6%	↑
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	31.1%	39.4%	↑
12	Arts Access	NA	NA	NA
	Accountability Index	60.53571	56.79273	↓

Beecher Magnet School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	75.7%	78.2%	*
1b	ELA Performance Index - High Needs Students	69.8%	73.0%	*
1c	Math Performance Index - All Students	61.5%	65.2%	↑
1d	Math Performance Index - High Needs Students	56.0%	60.3%	↑
1e	Science Performance Index - All Students	59.2%	54.5%	↓
1f	Science Performance Index - High Needs Students	53.7%	48.3%	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students		71.8%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		73.0%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		55.2%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		57.1%	NA
4a	Chronic Absenteeism - All Students	22.9%	29.9%	↑
4b	Chronic Absenteeism - High Needs Students	0.0%	22.7%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	74.0%	77.6%	↑
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	43.1%	45.0%	↑
12	Arts Access	NA	NA	NA
	Accountability Index	55.74059	59.38701	↑

Bishop Woods Executive Academy

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	74.6%	75.0%	*
1b	ELA Performance Index - High Needs Students	72.3%	73.3%	*
1c	Math Performance Index - All Students	62.4%	65.5%	↑
1d	Math Performance Index - High Needs Students	60.8%	63.9%	↑
1e	Science Performance Index - All Students	56.1%	58.2%	↑
1f	Science Performance Index - High Needs Students	55.8%	56.4%	→
2a	ELA Avg Percentage of Growth Target Achieved - All Students		58.8%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		58.6%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		61.1%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		58.0%	NA
4a	Chronic Absenteeism - All Students	23.7%	72.9%	↑
4b	Chronic Absenteeism - High Needs Students	9.2%	69.2%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	89.4%	85.6%	↓
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	59.4%	16.1%	↓
12	Arts Access	NA	NA	NA
	Accountability Index	59.08985	61.60747	↑

Betsy Ross Arts Magnet

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	84.0%	84.1%	*
1b	ELA Performance Index - High Needs Students	71.8%	75.1%	*
1c	Math Performance Index - All Students	64.5%	71.2%	↑
1d	Math Performance Index - High Needs Students	54.6%	62.9%	↑
1e	Science Performance Index - All Students	68.6%	63.0%	↓
1f	Science Performance Index - High Needs Students	57.2%	55.5%	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students		65.4%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		65.0%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		69.6%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		70.1%	NA
4a	Chronic Absenteeism - All Students	65.3%	65.0%	→
4b	Chronic Absenteeism - High Needs Students	38.6%	39.4%	→
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	99.6%	96.1%	↓
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	32.8%	55.8%	↑
12	Arts Access	NA	NA	NA
	Accountability Index	64.86103	67.12413	↑

Brennan-Rogers Magnet School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	74.5%	74.1%	*
1b	ELA Performance Index - High Needs Students	72.5%	71.6%	*
1c	Math Performance Index - All Students	58.0%	62.1%	↑
1d	Math Performance Index - High Needs Students	55.9%	60.2%	↑
1e	Science Performance Index - All Students	50.7%	52.3%	↑
1f	Science Performance Index - High Needs Students	50.0%	49.7%	→
2a	ELA Avg Percentage of Growth Target Achieved - All Students		56.6%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		54.6%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		61.8%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		61.6%	NA
4a	Chronic Absenteeism - All Students	20.4%	43.0%	↑
4b	Chronic Absenteeism - High Needs Students	19.7%	36.1%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	100.0%	NA	NA
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	71.5%	64.4%	↓
12	Arts Access	NA	NA	NA
	Accountability Index	58.43429	57.81802	↓

Celentano BioTech, Health and Medical Magnet School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	69.7%	69.5%	*
1b	ELA Performance Index - High Needs Students	66.0%	66.6%	*
1c	Math Performance Index - All Students	56.7%	57.0%	→
1d	Math Performance Index - High Needs Students	54.6%	54.2%	→
1e	Science Performance Index - All Students	46.5%	55.6%	↑
1f	Science Performance Index - High Needs Students	46.8%	52.2%	↑
2a	ELA Avg Percentage of Growth Target Achieved - All Students		57.7%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		56.1%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		50.9%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		50.4%	NA
4a	Chronic Absenteeism - All Students	6.8%	49.3%	↑
4b	Chronic Absenteeism - High Needs Students	0.0%	45.8%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	91.9%	88.0%	↓
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	62.7%	59.4%	↓
12	Arts Access	NA	NA	NA
	Accountability Index	52.62106	57.09878	↑

Clemente Leadership Academy

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	65.9%	70.9%	*
1b	ELA Performance Index - High Needs Students	64.7%	69.9%	*
1c	Math Performance Index - All Students	58.4%	61.7%	↑
1d	Math Performance Index - High Needs Students	57.0%	60.9%	↑
1e	Science Performance Index - All Students	45.4%	48.7%	↑
1f	Science Performance Index - High Needs Students	43.8%	47.9%	↑
2a	ELA Avg Percentage of Growth Target Achieved - All Students		66.9%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		65.6%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		66.3%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		65.7%	NA
4a	Chronic Absenteeism - All Students	0.0%	33.9%	↑
4b	Chronic Absenteeism - High Needs Students	0.0%	34.2%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	87.7%	76.3%	↓
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	6.7%	7.0%	→
12	Arts Access	NA	NA	NA
	Accountability Index	47.79208	57.79004	↑

Clinton Avenue School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	69.0%	72.7%	*
1b	ELA Performance Index - High Needs Students	67.1%	70.7%	*
1c	Math Performance Index - All Students	57.6%	64.6%	↑
1d	Math Performance Index - High Needs Students	56.2%	63.1%	↑
1e	Science Performance Index - All Students	56.0%	53.2%	↓
1f	Science Performance Index - High Needs Students	52.9%	51.2%	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students		64.9%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		63.4%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		66.4%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		66.1%	NA
4a	Chronic Absenteeism - All Students	27.1%	45.1%	↑
4b	Chronic Absenteeism - High Needs Students	26.6%	43.7%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	75.4%	91.2%	↑
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	27.3%	25.2%	↓
12	Arts Access	NA	NA	NA
	Accountability Index	54.61445	61.24928	↑

Columbus Family Academy

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	77.9%	79.9%	*
1b	ELA Performance Index - High Needs Students	75.4%	77.6%	*
1c	Math Performance Index - All Students	61.6%	67.5%	↑
1d	Math Performance Index - High Needs Students	59.8%	66.0%	↑
1e	Science Performance Index - All Students	60.9%	59.4%	↓
1f	Science Performance Index - High Needs Students	58.0%	58.1%	→
2a	ELA Avg Percentage of Growth Target Achieved - All Students		62.2%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		62.3%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		61.7%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		62.0%	NA
4a	Chronic Absenteeism - All Students	52.0%	80.7%	↑
4b	Chronic Absenteeism - High Needs Students	48.1%	76.4%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	100.0%	100.0%	→
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	67.2%	43.0%	↓
12	Arts Access	NA	NA	NA
	Accountability Index	65.90574	66.9404	↑

Conte/West Hills Magnet School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	79.5%	85.0%	*
1b	ELA Performance Index - High Needs Students	76.5%	82.0%	*
1c	Math Performance Index - All Students	62.6%	70.9%	↑
1d	Math Performance Index - High Needs Students	59.2%	67.7%	↑
1e	Science Performance Index - All Students	59.3%	59.3%	→
1f	Science Performance Index - High Needs Students	58.0%	59.2%	↑
2a	ELA Avg Percentage of Growth Target Achieved - All Students		76.8%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		75.2%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		77.8%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		75.6%	NA
4a	Chronic Absenteeism - All Students	49.5%	63.0%	↑
4b	Chronic Absenteeism - High Needs Students	38.5%	59.7%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	100.0%	93.7%	↓
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	56.6%	63.5%	↑
12	Arts Access	NA	NA	NA
	Accountability Index	64.66769	73.04822	↑

Davis Street Magnet School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	82.9%	86.3%	*
1b	ELA Performance Index - High Needs Students	72.7%	76.8%	*
1c	Math Performance Index - All Students	68.3%	72.1%	↑
1d	Math Performance Index - High Needs Students	58.2%	61.8%	↑
1e	Science Performance Index - All Students	62.8%	61.3%	↓
1f	Science Performance Index - High Needs Students	58.9%	52.1%	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students		65.6%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		61.6%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		57.4%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		52.3%	NA
4a	Chronic Absenteeism - All Students	87.3%	95.1%	↑
4b	Chronic Absenteeism - High Needs Students	60.7%	74.1%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	94.6%	93.1%	↓
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	45.2%	66.7%	↑
12	Arts Access	NA	NA	NA
	Accountability Index	68.44933	67.395	↓

East Rock Community Magnet School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	75.3%	80.6%	*
1b	ELA Performance Index - High Needs Students	70.5%	77.2%	*
1c	Math Performance Index - All Students	60.7%	70.4%	↑
1d	Math Performance Index - High Needs Students	56.9%	67.5%	↑
1e	Science Performance Index - All Students	55.7%	56.4%	→
1f	Science Performance Index - High Needs Students	51.3%	53.6%	↑
2a	ELA Avg Percentage of Growth Target Achieved - All Students		58.8%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		56.1%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		64.5%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		63.7%	NA
4a	Chronic Absenteeism - All Students	23.8%	51.7%	↑
4b	Chronic Absenteeism - High Needs Students	0.8%	46.9%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	100.0%	82.7%	↓
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	15.3%	36.3%	↑
12	Arts Access	NA	NA	NA
	Accountability Index	55.02893	61.65192	↑

Edgewood Magnet School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	81.5%	83.6%	*
1b	ELA Performance Index - High Needs Students	66.0%	70.1%	*
1c	Math Performance Index - All Students	65.1%	67.2%	↑
1d	Math Performance Index - High Needs Students	51.5%	55.8%	↑
1e	Science Performance Index - All Students	60.9%	62.8%	↑
1f	Science Performance Index - High Needs Students	52.7%	51.6%	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students		64.2%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		63.1%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		60.0%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		55.4%	NA
4a	Chronic Absenteeism - All Students	91.6%	85.0%	↓
4b	Chronic Absenteeism - High Needs Students	72.5%	69.7%	↓
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	93.6%	99.9%	↑
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	37.5%	79.0%	↑
12	Arts Access	NA	NA	NA
	Accountability Index	65.66448	67.22252	↑

Fair Haven School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	60.5%	64.9%	*
1b	ELA Performance Index - High Needs Students	58.6%	63.3%	*
1c	Math Performance Index - All Students	48.5%	51.7%	↑
1d	Math Performance Index - High Needs Students	47.0%	50.6%	↑
1e	Science Performance Index - All Students	45.4%	49.8%	↑
1f	Science Performance Index - High Needs Students	45.3%	48.7%	↑
2a	ELA Avg Percentage of Growth Target Achieved - All Students		62.5%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		62.9%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		56.7%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		57.2%	NA
4a	Chronic Absenteeism - All Students	15.8%	45.4%	↑
4b	Chronic Absenteeism - High Needs Students	11.9%	41.6%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	98.0%	86.6%	↓
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	28.2%	27.5%	→
12	Arts Access	NA	NA	NA
	Accountability Index	47.78261	56.0485	↑

Hill Central Music Academy

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	73.3%	70.7%	*
1b	ELA Performance Index - High Needs Students	72.1%	69.3%	*
1c	Math Performance Index - All Students	62.2%	63.1%	→
1d	Math Performance Index - High Needs Students	61.5%	62.1%	→
1e	Science Performance Index - All Students	54.6%	57.3%	↑
1f	Science Performance Index - High Needs Students	53.4%	57.1%	↑
2a	ELA Avg Percentage of Growth Target Achieved - All Students		54.0%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		54.1%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		56.1%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		55.7%	NA
4a	Chronic Absenteeism - All Students	20.4%	41.2%	↑
4b	Chronic Absenteeism - High Needs Students	22.0%	44.5%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	85.1%	86.8%	↑
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	39.5%	45.6%	↑
12	Arts Access	NA	NA	NA
	Accountability Index	57.56662	57.64257	↑

Jepson Magnet School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	78.6%	83.2%	*
1b	ELA Performance Index - High Needs Students	72.8%	76.5%	*
1c	Math Performance Index - All Students	64.0%	66.9%	↑
1d	Math Performance Index - High Needs Students	59.7%	61.7%	↑
1e	Science Performance Index - All Students	58.8%	58.5%	→
1f	Science Performance Index - High Needs Students	53.7%	55.4%	↑
2a	ELA Avg Percentage of Growth Target Achieved - All Students		77.1%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		73.0%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		62.4%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		60.6%	NA
4a	Chronic Absenteeism - All Students	68.4%	81.1%	↑
4b	Chronic Absenteeism - High Needs Students	49.4%	69.8%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	91.2%	97.5%	↑
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	44.1%	33.8%	↓
12	Arts Access	NA	NA	NA
	Accountability Index	64.27563	68.3671	↑

John C. Daniels Magnet School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	80.9%	82.3%	*
1b	ELA Performance Index - High Needs Students	75.5%	76.9%	*
1c	Math Performance Index - All Students	68.2%	72.1%	↑
1d	Math Performance Index - High Needs Students	63.5%	66.7%	↑
1e	Science Performance Index - All Students	67.4%	68.2%	→
1f	Science Performance Index - High Needs Students	62.1%	64.8%	↑
2a	ELA Avg Percentage of Growth Target Achieved - All Students		64.5%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		63.3%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		65.4%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		66.2%	NA
4a	Chronic Absenteeism - All Students	64.7%	72.4%	↑
4b	Chronic Absenteeism - High Needs Students	43.7%	63.1%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	95.3%	98.4%	↑
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	18.3%	58.5%	↑
12	Arts Access	NA	NA	NA
	Accountability Index	66.08256	69.00985	↑

John S. Martinez Magnet School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	71.3%	74.8%	*
1b	ELA Performance Index - High Needs Students	68.6%	73.0%	*
1c	Math Performance Index - All Students	55.8%	66.5%	↑
1d	Math Performance Index - High Needs Students	54.0%	64.9%	↑
1e	Science Performance Index - All Students	54.2%	54.5%	→
1f	Science Performance Index - High Needs Students	53.2%	52.7%	→
2a	ELA Avg Percentage of Growth Target Achieved - All Students		69.6%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		68.5%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		80.1%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		78.9%	NA
4a	Chronic Absenteeism - All Students	20.0%	73.1%	↑
4b	Chronic Absenteeism - High Needs Students	20.0%	76.8%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	96.7%	90.6%	↓
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	83.1%	71.9%	↓
12	Arts Access	NA	NA	NA
	Accountability Index	58.37199	71.83693	↑

King/Robinson Magnet School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	77.3%	77.7%	*
1b	ELA Performance Index - High Needs Students	72.9%	72.3%	*
1c	Math Performance Index - All Students	63.0%	65.6%	↑
1d	Math Performance Index - High Needs Students	58.5%	60.4%	↑
1e	Science Performance Index - All Students	56.9%	55.3%	↓
1f	Science Performance Index - High Needs Students	50.7%	53.4%	↑
2a	ELA Avg Percentage of Growth Target Achieved - All Students		59.3%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		56.7%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		64.8%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		63.0%	NA
4a	Chronic Absenteeism - All Students	45.6%	67.1%	↑
4b	Chronic Absenteeism - High Needs Students	28.1%	55.0%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	82.7%	94.6%	↑
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	40.1%	32.2%	↓
12	Arts Access	NA	NA	NA
	Accountability Index	59.70428	62.26532	↑

Lincoln-Bassett School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	68.1%	74.8%	*
1b	ELA Performance Index - High Needs Students	66.3%	74.7%	*
1c	Math Performance Index - All Students	56.1%	68.7%	↑
1d	Math Performance Index - High Needs Students	54.0%	69.2%	↑
1e	Science Performance Index - All Students	46.2%	47.1%	→
1f	Science Performance Index - High Needs Students	44.8%	47.7%	↑
2a	ELA Avg Percentage of Growth Target Achieved - All Students		78.5%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		79.6%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		94.6%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		96.3%	NA
4a	Chronic Absenteeism - All Students	0.0%	42.1%	↑
4b	Chronic Absenteeism - High Needs Students	0.0%	50.0%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	NA	NA	NA
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	62.4%	59.5%	↓
12	Arts Access	NA	NA	NA
	Accountability Index	48.89401	72.44962	↑

Mauro/Sheridan Magnet School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	83.0%	89.8%	*
1b	ELA Performance Index - High Needs Students	74.8%	81.6%	*
1c	Math Performance Index - All Students	67.2%	77.6%	↑
1d	Math Performance Index - High Needs Students	59.2%	70.7%	↑
1e	Science Performance Index - All Students	73.7%	78.2%	↑
1f	Science Performance Index - High Needs Students	66.8%	73.1%	↑
2a	ELA Avg Percentage of Growth Target Achieved - All Students		68.7%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		64.0%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		70.4%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		68.6%	NA
4a	Chronic Absenteeism - All Students	47.7%	76.8%	↑
4b	Chronic Absenteeism - High Needs Students	16.2%	55.5%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	97.7%	95.2%	↓
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	30.1%	44.4%	↑
12	Arts Access	NA	NA	NA
	Accountability Index	65.07817	71.46422	↑

Nathan Hale School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	88.2%	88.0%	*
1b	ELA Performance Index - High Needs Students	77.3%	77.6%	*
1c	Math Performance Index - All Students	72.4%	77.7%	↑
1d	Math Performance Index - High Needs Students	63.3%	67.1%	↑
1e	Science Performance Index - All Students	71.6%	65.1%	↓
1f	Science Performance Index - High Needs Students	63.8%	55.1%	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students		65.0%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		64.0%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		63.8%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		58.9%	NA
4a	Chronic Absenteeism - All Students	59.8%	81.1%	↑
4b	Chronic Absenteeism - High Needs Students	59.2%	73.1%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	97.1%	100.0%	↑
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	73.1%	26.2%	↓
12	Arts Access	NA	NA	NA
	Accountability Index	72.66295	67.46116	↓

Quinnipiac Real World Math STEM School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	70.3%	76.5%	*
1b	ELA Performance Index - High Needs Students	68.7%	74.9%	*
1c	Math Performance Index - All Students	57.8%	68.6%	↑
1d	Math Performance Index - High Needs Students	56.6%	67.6%	↑
1e	Science Performance Index - All Students	NA	NA	NA
1f	Science Performance Index - High Needs Students	NA	NA	NA
2a	ELA Avg Percentage of Growth Target Achieved - All Students		86.2%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		85.8%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		69.7%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		68.5%	NA
4a	Chronic Absenteeism - All Students	28.2%	76.0%	↑
4b	Chronic Absenteeism - High Needs Students	25.1%	71.6%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	NA	NA	NA
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	42.4%	100.0%	↑
12	Arts Access	NA	NA	NA
	Accountability Index	54.77851	77.04446	↑

Ross/Woodward Magnet School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	78.9%	78.5%	*
1b	ELA Performance Index - High Needs Students	74.0%	73.9%	*
1c	Math Performance Index - All Students	61.7%	63.3%	↑
1d	Math Performance Index - High Needs Students	57.0%	58.8%	↑
1e	Science Performance Index - All Students	55.4%	59.1%	↑
1f	Science Performance Index - High Needs Students	50.2%	53.9%	↑
2a	ELA Avg Percentage of Growth Target Achieved - All Students		53.5%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		48.8%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		42.7%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		39.1%	NA
4a	Chronic Absenteeism - All Students	52.1%	69.0%	↑
4b	Chronic Absenteeism - High Needs Students	23.3%	54.1%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	96.6%	91.9%	↓
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	63.8%	60.4%	↓
12	Arts Access	NA	NA	NA
	Accountability Index	61.8917	57.27307	↓

Strong 21st Century Communications Magnet and SCSU Lab School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	69.3%	77.4%	*
1b	ELA Performance Index - High Needs Students	68.0%	76.7%	*
1c	Math Performance Index - All Students	59.1%	65.0%	↑
1d	Math Performance Index - High Needs Students	57.5%	64.3%	↑
1e	Science Performance Index - All Students	NA	NA	NA
1f	Science Performance Index - High Needs Students	NA	NA	NA
2a	ELA Avg Percentage of Growth Target Achieved - All Students		68.4%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		69.2%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		70.4%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		69.2%	NA
4a	Chronic Absenteeism - All Students	6.1%	43.3%	↑
4b	Chronic Absenteeism - High Needs Students	4.7%	50.9%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	NA	NA	NA
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	22.8%	8.9%	↓
12	Arts Access	NA	NA	NA
	Accountability Index	49.21401	62.72064	↑

Truman School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	65.1%	70.3%	*
1b	ELA Performance Index - High Needs Students	65.4%	69.9%	*
1c	Math Performance Index - All Students	53.5%	65.8%	↑
1d	Math Performance Index - High Needs Students	53.5%	65.7%	↑
1e	Science Performance Index - All Students	52.0%	55.6%	↑
1f	Science Performance Index - High Needs Students	51.9%	54.0%	↑
2a	ELA Avg Percentage of Growth Target Achieved - All Students		62.8%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		62.3%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		75.2%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		75.5%	NA
4a	Chronic Absenteeism - All Students	37.9%	52.3%	↑
4b	Chronic Absenteeism - High Needs Students	33.0%	49.5%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	83.6%	91.9%	↑
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	50.1%	60.3%	↑
12	Arts Access	NA	NA	NA
	Accountability Index	55.47081	65.93654	↑

West Rock Authors Academy

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	65.5%	83.9%	*
1b	ELA Performance Index - High Needs Students	65.4%	84.3%	*
1c	Math Performance Index - All Students	49.4%	78.4%	↑
1d	Math Performance Index - High Needs Students	50.0%	78.8%	↑
1e	Science Performance Index - All Students	NA	NA	NA
1f	Science Performance Index - High Needs Students	NA	NA	NA
2a	ELA Avg Percentage of Growth Target Achieved - All Students		NA	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		NA	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
4a	Chronic Absenteeism - All Students	0.0%	34.7%	↑
4b	Chronic Absenteeism - High Needs Students	0.0%	27.0%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	NA	NA	NA
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	18.5%	18.2%	→
12	Arts Access	NA	NA	NA
	Accountability Index	43.57572	66.41905	↑

Note: Indicator 2 – Academic Growth is not included because the threshold of 20 students matching with scores the prior year was not met.

Wexler/Grant School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	74.5%	71.9%	*
1b	ELA Performance Index - High Needs Students	71.8%	70.7%	*
1c	Math Performance Index - All Students	59.1%	58.8%	→
1d	Math Performance Index - High Needs Students	56.8%	58.2%	↑
1e	Science Performance Index - All Students	54.0%	53.6%	→
1f	Science Performance Index - High Needs Students	50.7%	50.7%	→
2a	ELA Avg Percentage of Growth Target Achieved - All Students		53.9%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		53.1%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		44.4%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		44.6%	NA
4a	Chronic Absenteeism - All Students	0.0%	39.8%	↑
4b	Chronic Absenteeism - High Needs Students	0.0%	44.3%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	89.2%	100.0%	↑
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	50.0%	88.1%	↑
12	Arts Access	NA	NA	NA
	Accountability Index	54.56228	57.11677	↑

Worthington Hooker School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	100.0%	100.0%	*
1b	ELA Performance Index - High Needs Students	81.3%	88.8%	*
1c	Math Performance Index - All Students	96.6%	99.2%	↑
1d	Math Performance Index - High Needs Students	77.6%	74.2%	↓
1e	Science Performance Index - All Students	85.2%	90.8%	↑
1f	Science Performance Index - High Needs Students	68.5%	79.3%	↑
2a	ELA Avg Percentage of Growth Target Achieved - All Students		79.9%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		66.3%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		80.3%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		69.7%	NA
4a	Chronic Absenteeism - All Students	74.5%	96.6%	↑
4b	Chronic Absenteeism - High Needs Students	69.2%	83.6%	↑
5	Preparation for CCR - %Taking Courses	NA	NA	NA
6	Preparation for CCR - %Passing Exams	NA	NA	NA
7	On Track to High School Graduation	99.3%	100.0%	→
8	4-Year Graduation - All Students (2015 cohort)	NA	NA	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	NA	NA
11	Physical Fitness	90.2%	80.8%	↓
12	Arts Access	NA	NA	NA
	Accountability Index	84.48122	82.55287	↓

High Schools

The percentage of points earned for each indicator is compared for 2014-15 and 2015-16.

For Indicator 1, ELA Performance Index and Math Performance Index, a direct comparison of years is not valid because the 2014-15 assessment was the Smarter Balanced Assessment (ELA and Math) and the 2015-16 assessment was the Redesigned SAT (Evidence Based Reading & Writing and Math)

Cooperative Arts & Humanities HS

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	79.9%	69.1%	*
1b	ELA Performance Index - High Needs Students	71.6%	64.3%	*
1c	Math Performance Index - All Students	57.3%	57.8%	*
1d	Math Performance Index - High Needs Students	53.6%	54.5%	*
1e	Science Performance Index - All Students	65.2%	66.8%	↑
1f	Science Performance Index - High Needs Students	61.6%	62.0%	→
2a	ELA Avg Percentage of Growth Target Achieved - All Students		NA	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		NA	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
4a	Chronic Absenteeism - All Students	23.7%	66.0%	↑
4b	Chronic Absenteeism - High Needs Students	0.0%	49.5%	↑
5	Preparation for CCR - %Taking Courses	83.8%	78.9%	↓
6	Preparation for CCR - %Passing Exams	28.6%	28.1%	→
7	On Track to High School Graduation	91.7%	99.1%	↑
8	4-Year Graduation - All Students (2015 cohort)	99.9%	100.0%	→
9	6-Year Graduation - High Needs Students (2013 cohort)	100.0%	97.4%	↓
10	Postsecondary Entrance (2015 cohort)	100.0%	95.7%	↓
11	Physical Fitness	9.0%	2.8%	↓
12	Arts Access	100.0%	100.0%	→
	Accountability Index	68.59161	70.38143	↑

Creed/Hyde

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	60.8%	62.4%	*
1b	ELA Performance Index - High Needs Students	56.9%	56.8%	*
1c	Math Performance Index - All Students	47.7%	58.4%	*
1d	Math Performance Index - High Needs Students	45.2%	51.6%	*
1e	Science Performance Index - All Students	54.0%	55.3%	↑
1f	Science Performance Index - High Needs Students	49.8%	49.1%	→
2a	ELA Avg Percentage of Growth Target Achieved - All Students		NA	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		NA	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
4a	Chronic Absenteeism - All Students	0.0%	0.0%	→
4b	Chronic Absenteeism - High Needs Students	0.0%	0.0%	→
5	Preparation for CCR - %Taking Courses	100.0%	100.0%	→
6	Preparation for CCR - %Passing Exams	4.6%	13.0%	↑
7	On Track to High School Graduation	77.8%	86.1%	↑
8	4-Year Graduation - All Students (2015 cohort)	94.9%	95.7%	→
9	6-Year Graduation - High Needs Students (2013 cohort)	87.0%	90.7%	↑
10	Postsecondary Entrance (2015 cohort)	95.2%	89.9%	↓
11	Physical Fitness	0.0%	0.0%	→
12	Arts Access	59.5%	68.6%	↑
	Accountability Index	56.99882	59.50053	↑

Engineering & Science University Magnet School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	92.4%	89.5%	*
1b	ELA Performance Index - High Needs Students	75.3%	74.7%	*
1c	Math Performance Index - All Students	82.7%	82.7%	→
1d	Math Performance Index - High Needs Students	66.6%	68.7%	↑
1e	Science Performance Index - All Students	88.9%	82.0%	↓
1f	Science Performance Index - High Needs Students	79.9%	68.8%	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students		58.0%	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		45.8%	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		66.3%	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		57.7%	NA
4a	Chronic Absenteeism - All Students	70.7%	65.7%	↓
4b	Chronic Absenteeism - High Needs Students	41.1%	44.7%	↑
5	Preparation for CCR - %Taking Courses	100.0%	100.0%	→
6	Preparation for CCR - %Passing Exams	53.1%	57.6%	↑
7	On Track to High School Graduation	96.7%	100.0%	↑
8	4-Year Graduation - All Students (2015 cohort)	NA	100.0%	NA
9	6-Year Graduation - High Needs Students (2013 cohort)	NA	NA	NA
10	Postsecondary Entrance (2015 cohort)	NA	100.0%	NA
11	Physical Fitness	34.4%	34.9%	→
12	Arts Access	51.2%	51.6%	→
	Accountability Index	74.67008	71.05223	↓

James Hillhouse HS

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	36.1%	53.2%	*
1b	ELA Performance Index - High Needs Students	36.1%	51.5%	*
1c	Math Performance Index - All Students	37.6%	48.8%	*
1d	Math Performance Index - High Needs Students	38.6%	48.5%	*
1e	Science Performance Index - All Students	48.6%	46.7%	↓
1f	Science Performance Index - High Needs Students	46.8%	45.1%	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students		NA	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		NA	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
4a	Chronic Absenteeism - All Students	0.0%	0.0%	→
4b	Chronic Absenteeism - High Needs Students	0.0%	0.0%	→
5	Preparation for CCR - %Taking Courses	59.2%	60.3%	↑
6	Preparation for CCR - %Passing Exams	9.8%	8.6%	↓
7	On Track to High School Graduation	92.9%	81.6%	↓
8	4-Year Graduation - All Students (2015 cohort)	73.8%	75.1%	↑
9	6-Year Graduation - High Needs Students (2013 cohort)	66.7%	70.9%	↑
10	Postsecondary Entrance (2015 cohort)	81.4%	76.9%	↓
11	Physical Fitness	0.0%	0.0%	→
12	Arts Access	64.3%	59.9%	↓
	Accountability Index	46.31361	49.75612	↑

Hill Regional Career HS

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	48.8%	63.0%	*
1b	ELA Performance Index - High Needs Students	44.6%	57.2%	*
1c	Math Performance Index - All Students	57.5%	59.1%	*
1d	Math Performance Index - High Needs Students	54.3%	53.9%	*
1e	Science Performance Index - All Students	62.7%	64.6%	↑
1f	Science Performance Index - High Needs Students	57.4%	60.8%	↑
2a	ELA Avg Percentage of Growth Target Achieved - All Students		NA	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		NA	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
4a	Chronic Absenteeism - All Students	18.9%	35.7%	↑
4b	Chronic Absenteeism - High Needs Students	0.0%	8.2%	↑
5	Preparation for CCR - %Taking Courses	100.0%	100.0%	→
6	Preparation for CCR - %Passing Exams	34.3%	31.3%	↓
7	On Track to High School Graduation	91.4%	96.8%	↑
8	4-Year Graduation - All Students (2015 cohort)	93.5%	96.8%	↑
9	6-Year Graduation - High Needs Students (2013 cohort)	96.8%	98.6%	↑
10	Postsecondary Entrance (2015 cohort)	100.0%	99.2%	→
11	Physical Fitness	0.0%	0.0%	→
12	Arts Access	22.7%	22.2%	→
	Accountability Index	59.95371	64.00973	↑

High School in the Community

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	69.3%	61.0%	*
1b	ELA Performance Index - High Needs Students	66.8%	53.0%	*
1c	Math Performance Index - All Students	48.6%	49.8%	*
1d	Math Performance Index - High Needs Students	45.6%	44.5%	*
1e	Science Performance Index - All Students	60.5%	55.1%	↓
1f	Science Performance Index - High Needs Students	56.4%	53.4%	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students		NA	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		NA	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
4a	Chronic Absenteeism - All Students	0.0%	0.0%	→
4b	Chronic Absenteeism - High Needs Students	0.0%	0.0%	→
5	Preparation for CCR - %Taking Courses	45.6%	36.4%	↓
6	Preparation for CCR - %Passing Exams	18.6%	19.0%	→
7	On Track to High School Graduation	76.7%	0.0%	↓
8	4-Year Graduation - All Students (2015 cohort)	50.5%	48.7%	↓
9	6-Year Graduation - High Needs Students (2013 cohort)	64.1%	71.5%	↑
10	Postsecondary Entrance (2015 cohort)	92.6%	80.0%	↓
11	Physical Fitness	0.0%	2.6%	↑
12	Arts Access	94.9%	99.7%	↑
	Accountability Index	53.79124	47.66993	↓

Metropolitan Business Academy

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	67.0%	61.3%	*
1b	ELA Performance Index - High Needs Students	*	58.1%	*
1c	Math Performance Index - All Students	48.4%	57.2%	*
1d	Math Performance Index - High Needs Students	*	54.0%	*
1e	Science Performance Index - All Students	56.8%	57.7%	→
1f	Science Performance Index - High Needs Students	53.4%	52.2%	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students		NA	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		NA	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
4a	Chronic Absenteeism - All Students	16.1%	34.3%	↑
4b	Chronic Absenteeism - High Needs Students	0.0%	14.9%	↑
5	Preparation for CCR - %Taking Courses	100.0%	90.3%	↓
6	Preparation for CCR - %Passing Exams	15.6%	18.2%	↑
7	On Track to High School Graduation	100.0%	100.0%	→
8	4-Year Graduation - All Students (2015 cohort)	96.0%	91.4%	↓
9	6-Year Graduation - High Needs Students (2013 cohort)	98.6%	91.5%	↓
10	Postsecondary Entrance (2015 cohort)	89.9%	100.0%	↑
11	Physical Fitness	0.0%	0.0%	→
12	Arts Access	60.8%	59.9%	→
	Accountability Index	62.51546	62.57942	↑

New Haven Academy

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	55.6%	66.4%	*
1b	ELA Performance Index - High Needs Students	52.0%	60.9%	*
1c	Math Performance Index - All Students	45.2%	61.4%	*
1d	Math Performance Index - High Needs Students	39.3%	55.8%	*
1e	Science Performance Index - All Students	61.5%	56.5%	↓
1f	Science Performance Index - High Needs Students	56.4%	49.7%	↓
2a	ELA Avg Percentage of Growth Target Achieved - All Students		NA	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		NA	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
4a	Chronic Absenteeism - All Students	57.8%	31.1%	↓
4b	Chronic Absenteeism - High Needs Students	34.5%	34.1%	→
5	Preparation for CCR - %Taking Courses	100.0%	100.0%	→
6	Preparation for CCR - %Passing Exams	28.3%	24.6%	↓
7	On Track to High School Graduation	84.3%	62.5%	↓
8	4-Year Graduation - All Students (2015 cohort)	90.0%	78.5%	↓
9	6-Year Graduation - High Needs Students (2013 cohort)	86.8%	79.0%	↓
10	Postsecondary Entrance (2015 cohort)	100.0%	100.0%	→
11	Physical Fitness	0.0%	7.8%	↑
12	Arts Access	76.4%	91.2%	↑
	Accountability Index	62.18916	62.70781	↑

Sound School

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	73.6%	75.0%	*
1b	ELA Performance Index - High Needs Students	71.1%	67.0%	*
1c	Math Performance Index - All Students	64.4%	66.6%	*
1d	Math Performance Index - High Needs Students	58.6%	59.1%	*
1e	Science Performance Index - All Students	74.6%	78.2%	↑
1f	Science Performance Index - High Needs Students	68.4%	73.1%	↑
2a	ELA Avg Percentage of Growth Target Achieved - All Students		NA	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		NA	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
4a	Chronic Absenteeism - All Students	42.9%	69.1%	↑
4b	Chronic Absenteeism - High Needs Students	26.0%	46.1%	↑
5	Preparation for CCR - %Taking Courses	33.1%	28.9%	↓
6	Preparation for CCR - %Passing Exams	34.0%	36.0%	↑
7	On Track to High School Graduation	97.8%	100.0%	↑
8	4-Year Graduation - All Students (2015 cohort)	98.9%	94.6%	↓
9	6-Year Graduation - High Needs Students (2013 cohort)	98.1%	100.0%	↑
10	Postsecondary Entrance (2015 cohort)	100.0%	100.0%	→
11	Physical Fitness	0.0%	0.0%	→
12	Arts Access	13.3%	21.7%	↑
	Accountability Index	66.50644	69.15322	↑

Wilbur Cross HS

No.	Indicator	2014-15	2015-16	Change
1a	ELA Performance Index - All Students	54.7%	62.7%	*
1b	ELA Performance Index - High Needs Students	46.7%	56.4%	*
1c	Math Performance Index - All Students	45.3%	56.5%	*
1d	Math Performance Index - High Needs Students	43.5%	51.6%	*
1e	Science Performance Index - All Students	58.9%	58.7%	→
1f	Science Performance Index - High Needs Students	52.6%	51.9%	→
2a	ELA Avg Percentage of Growth Target Achieved - All Students		NA	NA
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
2c	Math Avg Percentage of Growth Target Achieved - All Students		NA	NA
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students		NA	NA
4a	Chronic Absenteeism - All Students	0.0%	0.0%	→
4b	Chronic Absenteeism - High Needs Students	0.0%	0.0%	→
5	Preparation for CCR - %Taking Courses	50.9%	56.9%	↑
6	Preparation for CCR - %Passing Exams	19.1%	25.2%	↑
7	On Track to High School Graduation	83.6%	90.0%	↑
8	4-Year Graduation - All Students (2015 cohort)	69.2%	70.5%	↑
9	6-Year Graduation - High Needs Students (2013 cohort)	77.2%	77.1%	→
10	Postsecondary Entrance (2015 cohort)	72.3%	70.1%	↓
11	Physical Fitness	11.9%	0.0%	↓
12	Arts Access	100.0%	100.0%	→
	Accountability Index	52.24954	55.32348	↑