## 2009 CMT and CAPT Analysis

## Black/White Achievement Gap

Percentage point gap of students meeting state goals

|  | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | Change |
| :--- | :--- | :--- | :--- |
| Elementary School | 37.7 | 37.3 | -0.3 |
| Middle School | 39.8 | 38.7 | -1.1 |
| High School | 44.1 | 43.0 | -1.1 |

## Hispanic/White Achievement Gap

Percentage point gap of students meeting state goals

|  | 2008 | $\mathbf{2 0 0 9}$ | Change |
| :--- | :--- | :--- | :--- |
| Elementary School | 37.3 | 37.1 | -0.2 |
| Middle School | 40.1 | 39.7 | -0.4 |
| High School | 41.9 | 40.5 | -1.4 |

## Poor/Non-Poor Achievement Gap

Percentage point gap of students meeting state goals

|  | 2008 | $\mathbf{2 0 0 9}$ | Change |
| :--- | :--- | :--- | :--- |
| Elementary School | 38.8 | 37.7 | -1.1 |
| Middle School | 40.4 | 39.4 | -1.0 |
| High School | 40.9 | 39.8 | -1.0 |

African-American Student Achievement
Percentage of students meeting state goals

|  | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | Change |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}^{\text {rd }}$ grade | 34.0 | 34.3 | 0.3 |
| $\mathbf{4}^{\text {th }}$ grade | 33.6 | 37.5 | 3.9 |
| $\mathbf{5}^{\text {th }}$ grade | 33.9 | 38.1 | 4.2 |
| $\mathbf{6}^{\text {th }}$ grade | 38.6 | 40.4 | 1.8 |
| $\mathbf{7}^{\text {th }}$ grade | 37.9 | 42.8 | 4.9 |
| $\mathbf{8}^{\text {th }}$ grade | 31.1 | 34.9 | 3.8 |
| $\mathbf{1 0}^{\text {th }}$ grade | 17.9 | 16.9 | $\mathbf{- 1 . 0}$ |
| Average | $\mathbf{3 2 . 4}$ | $\mathbf{3 5 . 0}$ | $\mathbf{2 . 6}$ |

## Hispanic Student Achievement

Percentage of students meeting state goals

|  | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | Change |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}^{\text {rd }}$ grade | 33.8 | 35.5 | 1.7 |
| $\mathbf{4}^{\text {th }}$ grade | 33.7 | 36.3 | 2.6 |
| $\mathbf{5}^{\text {th }}$ grade | 35.1 | 38.7 | 3.6 |
| $\mathbf{6}^{\text {th }}$ grade | 38.1 | 39.4 | 1.3 |
| $\mathbf{7}^{\text {th }}$ grade | 37.2 | 40.8 | 3.6 |
| $\mathbf{8}^{\text {th }}$ grade | 31.6 | 35.0 | 3.4 |
| $\mathbf{1 0}^{\text {th }}$ grade | 20.1 | 19.5 | -0.6 |
| Average | $\mathbf{3 2 . 8}$ | $\mathbf{3 5 . 0}$ | $\mathbf{2 . 2}$ |

Low-Income Student Achievement
Percentage of students meeting state goals

|  | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | Change |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}^{\text {rd }}$ grade | 33.2 | 35.0 | 1.8 |
| $\mathbf{4}^{\text {th }}$ grade | 33.5 | 37.2 | 3.7 |
| $\mathbf{5}^{\text {th }}$ grade | 34.7 | 39.2 | 4.5 |
| $\mathbf{6}^{\text {th }}$ grade | 38.1 | 40.1 | 2.0 |
| $\mathbf{7}^{\text {th }}$ grade | 37.9 | 41.4 | 3.5 |
| $\mathbf{8}^{\text {th }}$ grade | 31.3 | 35.8 | 4.5 |
| $\mathbf{1 0 t h}^{\text {grade }}$ | 19.3 | $\mathbf{1 8 . 7}$ | -0.6 |
| Average | $\mathbf{3 2 . 6}$ | $\mathbf{3 5 . 3}$ | $\mathbf{2 . 7}$ |

Performance Gains on CMT for Five Largest School Districts (2008 $3^{\text {rd }}$ grade to $20094^{\text {th }}$ grade, $20084^{\text {th }}$ grade to $20095^{\text {th }}$ grade, etc.)


Improvement on CMT for Five Largest School Districts (2008 $3^{\text {rd }}$ grade to $20093^{\text {rd }}$ grade, $20084^{\text {th }}$ grade to $20094^{\text {th }}$ grade, etc.)


Improvement on CAPT for Five Largest School Districts (2008 10 ${ }^{\text {th }}$ grade to $200910^{\text {th }}$ grade)


Methodological Note: Improvement is calculated using the average scores for reading, writing, math and science in those grades where science is tested. Performance Gains are calculated using the average scores for reading, writing, and math since science scores are only available for some grades. It is not possible to calculate Performance Gains for high school since only one grade is tested ( $10^{\text {th }}$ grade).

