New Haven Public Schools KEY INDICATORS OF STUDENT SUCCESS 2011-2015

	Educational Outcome	S					
				С	lass of		
Indicator	Performance Measure	2009	2010	2011	2012	2013	2014
HS Graduation [‡]	4-Year Cohort Graduation Rate	58.0%	62.5%	64.3%	70.9%	71.4%	71.4% (preliminary)
College Enrollment	Percent graduates enrolling in college one-year post-graduation (any semester)	61.6%	62.3%	63.8%	63.8%	61.3%	
College Persistence	Percent first year college enrollees with continued enrollment in second year (any semester)	76.0%	75.4%	76.5%	78.5%		
College Success	Percent graduates enrolled in college second year post-graduation (any semester)	46.8%	46.9%	48.8%	50.1.%		
	On-Track Measures						
Indicator	Performance Measure			10-11	11-12	12-13	13-14
K Reading	% Goal on end of year Phoenemic Awareness			69.3%	68.6%	65.5%	64.9%
K Math [?]	% Students Scoring Proficient or above on Spring Counting & Cardin Assessment	nality Skill	S			94.3%	78.7%
G1 Reading	% Students Scoring Proficient or above on DRA2*			50.2%	46.2%	45.4%	47.6%
G3 Reading (old measure)	% Students Scoring Proficient or above on Spring CMT			49.9%	51.4%	42.3%	
G3 Reading (new measure)	% Students Scoring Proficient or above on Spring DRP					46.5%	40.5%
G3 Math (old measure)	% Students Scoring Goal on Spring CMT			38.5%	41.7%	29.9%	
G3 Math (new measure) [?]	% Students Scoring Goal on Spring Multiplication Fact Fluency Asse	essment				63.6%	59.9%
G6 Math (old measure)	% Students Scoring Goal on Spring G6 CMT			47.4%	44.6%	44.0%	
G6 Math (new measure)?	% Students Scoring Goal on Spring G6 District Assessment					58.1%	54.5%
G8 Science	% Correct on Inquiry Score of Science CMT			51.4%	56.7%	54.8%	54.8%
G8 Reading (old measure)	% Students Scoring Proficient or above on Spring CMT			67.7%	74.9%	72.8%	
G8 Reading (new measure)	% Students Scoring Proficient or above on Spring DRP					62.8%	65.5%
Algebra I [?]	Percent Algebra I students (G8 & G9) Proficient or better on District Assessment	End-of-Ye	ear	50.7% (n [†] = 1673)	52.6% (n = 1640)	53.3% (n = 938)	48.0% (n = 1569)
G9 On Track	% First-time G9 with Credit Accumulation of 6 or more			81.5	89.0	80.0	74.3
Discipline	Percent students with 1 or more suspensions (K-12)			8.4%	9.2%	6.9%	7.2%
Chronic Absenteeism	Percent students absent 10% or more enrollment days (K-12)			25.6%	22.0%	22.7%	26.6%
PSAT [‡]	Percent G10 meeting College Board Benchmark (October)			7.3% (n [†] = 1133)	8.4% (n = 1077)	15.1% (n = 1190)	13.1% (n = 1191)
SAT	Percent G11 meeting College Board Benchmark (Spring)				5.5% (n [†] = 859)	11.6% (n = 886)	10.8% (n = 1073)
	•			•			

† n refers to the number tested

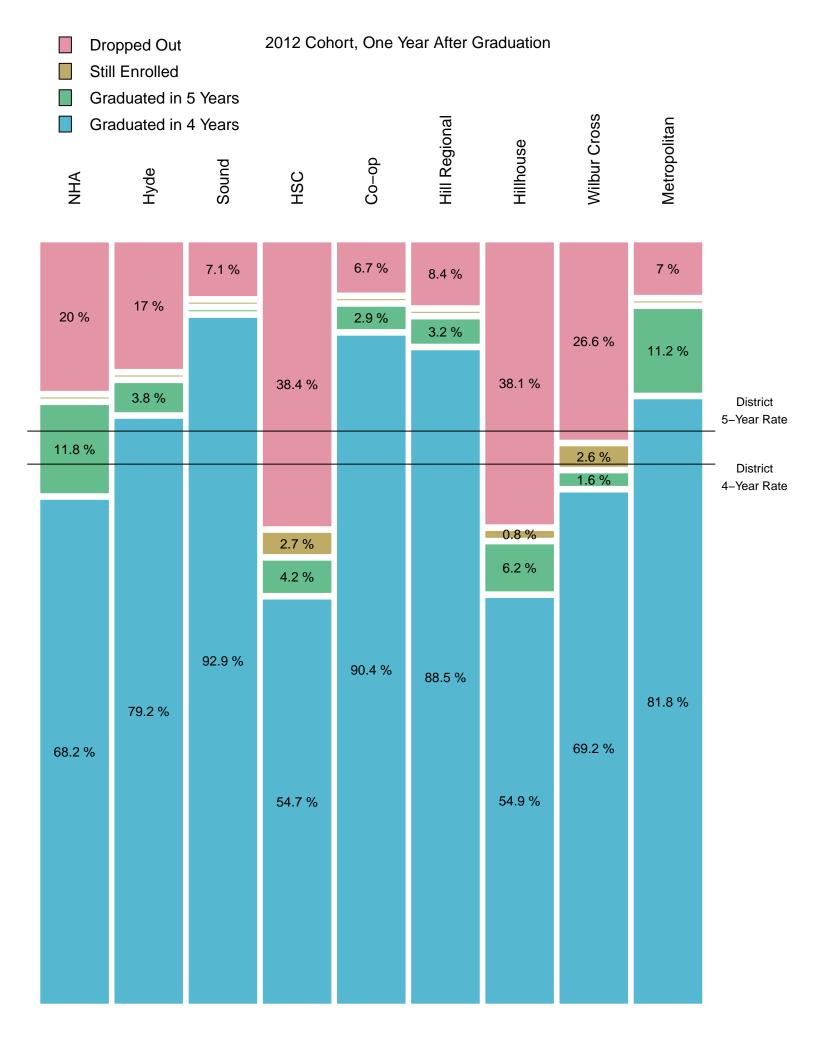
‡HS Graduation and PSAT show statistically non-random trends
*The DRA2 is being phased out. This year Running Records will be used instead.
?Math measures need context; see attached narrative for help

NOTES ON MATH ASSESSMENTS OVER TIME:

- As benchmark assessments, the math department evaluates the assessments every year to improve the quality of each item and the full test based on psychometric properties.
- Kindergarten Math: 2012-13 was first year for this assessment. Changes were made in the material assessed during 2013-14 to strengthen the assessment to reflect more rigorous Common Core standards.
- Grades 3 and 6 Math: Changes are made annually to each grade level benchmark assessment for improved item and total assessment measurement and alignment to the Common Core standards.

Algebra I:

- Grade 8: Through 2013-14 the Algebra I students took a grade level Pre-Post
 assessment based on the CMT standards. Specific Algebra I content assessments
 were given in 3 administrations between the Pretest and Posttest. The 'final'
 Algebra I content benchmark assessment administered in late May were used
 as the best reflection of Algebra I proficiency each year for district reporting.
- Grade 9: Final quarterly assessments for Algebra I students in Grade 9 –
 administered in June each year were used for district reporting.
- o 2012-13: The state required that all Algebra I high school students take the state pilot test this year. Schools were given the option to also administer the District final quarter benchmark assessment. Half the schools declined to double-test the students, resulting in a reduced testing pool, reflected in the results.



	7.75%	21.83%	69.72%	Quinnipiac K-4	933511
	25.25%	8.08%	76.77%	New Horizons	937201
	26.09%	17.39%	73.91%	Dixwell New Light	937101
0.61%	14.51%	1.23%	38.27%	Sound	936711
1.37%	9.96%	1.59%	57.77%	Davis St	930911
1.38%	12.18%	21.16%	62.48%	JC Daniels	931311
1.42%	8.20%	2.25%	58.52%	Cooperative Arts HS	936411
1.75%	9.12%	2.55%	56.57%	NH Academy	937011
1.75%	10.00%	0.00%	51.67%	Early Learning Ctr	938111
1.83%	8.33%	8.15%	69.63%	Mauro-Sheridan	931911
2.00%	8.26%	1.56%	39.06%	Edgewood	931211
2.05%	7.76%	4.19%	56.18%	Betsy Ross Arts	935511
2.08%	19.91%	14.99%	81.50%	East Rock	934611
2.22%	2.13%	0.00%	29.79%	Dwight Early Child	938211
2.82%	4.03%	3.23%	41.13%	Zigler Headstart	938011
2.89%	14.26%	8.12%	69.86%	Benjamin Jepson	931811
2.92%	4.87%	6.19%	60.62%	Hill Regional Career	936311
3.21%	9.29%	9.13%	80.13%	Conte-West Hills	933111
3.28%	6.61%	2.77%	74.41%	LW Beecher	930311
3.35%	8.43%	34.83%	85.96%	JS Martinez	930811
3.46%	6.32%	4.21%	65.79%	Metropolitan	936011
3.66%	9.07%	6.90%	68.97%	Barnard Env Magnet	930211
4.33%	11.74%	2.49%	69.04%	King-Robinson	933011
5.23%	11.88%	7.45%	50.89%	Nathan Hale	931411
5.23%	9.08%	9.24%	70.59%	Ross Woodward	931011
5.59%	13.03%	46.79%	85.26%	Columbus	934111
5.61%	20.00%	6.42%	82.47%	Brennan-Rogers	932111
6.70%	19.89%	3.76%	67.20%	Hyde	936811
7.03%	7.33%	0.26%	31.68%	Engineering & Sci	931711
7.28%	17.42%	3.14%	90.59%	H Grant Headstart	938311
7.47%	13.81%	17.49%	61.17%	Wilbur Cross	936111
8.95%	11.99%	38.10%	82.59%	Truman	932911
8.96%	8.94%	12.94%	22.82%	W Hooker	933811
10.08%	22.07%	7.66%	69.82%	HSC	936611
10.81%	14.02%	4.67%	81.78%	MicroSociety	934911
11.37%	11.94%	17.16%	86.94%	Clemente	934211
11.57%	15.06%	6.35%	67.15%	Bishop Woods	934311
11.97%	8.62%	34.91%	82.54%	Hill Central	930711
12.75%	18.87%	4.34%	76.79%	Celentano	934811
14.01%	12.02%	10.47%	72.09%	AL Troup	931511
14.40%	6.07%	24.30%	63.77%	Strong	932811
14.61%	13.61%	29.42%	68.37%	Clinton Ave	930611
17.08%	13.84%	53.56%	81.51%	Fair Haven	931611
17.23%	12.96%	2.31%	77.31%	Wexler-Grant	933211
18.87%	27.93%	7.21%	82.88%	Riverside	939111
19.14%	15.25%	9.33%	60.88%	James Hillhouse	936211
23.08%	11.84%	5.07%	71.98%	Lincoln-Bassett	932011
27.08%	55.32%	10.64%	65.96%	Domus Academy	935611
109.09%	14.29%	4.76%	80.95%	Polly McCabe	939211
Hallstellce	SPED	ELL	F/R Lunch	School	SchoollD

Peer Index Input Measures

Measures based on 2012-13 School Year